



# IYSFF

# International Youth Silent Film Festival

**A not-for-profit organization**

Presented by Tracy Babcock and Lynne Peterson

<http://www.makesilentfilm.com/>

What is the IYSFF?

Why should your teachers and students get engaged in this?

Who can do this?

How does a school/teacher get started?

- IYSFF: [makesilentfilm.com](http://makesilentfilm.com)
- Yellowstone Regional Director: [tracy.c.babcock@gmail.com](mailto:tracy.c.babcock@gmail.com)



# Made in Montana by Students in Montana

Film 1: First Place, 2019 Yellowstone Regional Film Festival: “When Animations Escape” created by Irving Elementary (Bozeman) fifth graders, Emerson, Nathan & Jackson.

[When Animations Escape](#)

Film 2: First Place, 2018 Yellowstone Regional Film Festival: “Everlasting Daisy” created by Whitehall High School Students, Bailee & Katie

[Everlasting Daisy](#)



# ELA Standards - Montana Anchor Standards for Writing

## **Text Types and Purposes**

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (CCRA.W.3)

## **Production and Distribution of Writing**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCRA.W.4)



Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCRA.W.5) **\*particularly strong when writing silent film**

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. (CCRA.W.6 )

## **Range of Writing**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (CCRA.W.10)



Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. (SL.1)

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.2)



# ELA Standards - Montana Anchor Standards for Speaking & Listening

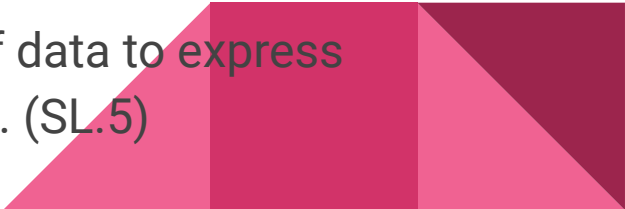
## **Comprehension and Collaboration**

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. (SL.1)

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.2)

## **Presentation of Knowledge and Ideas**

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. (SL.5)

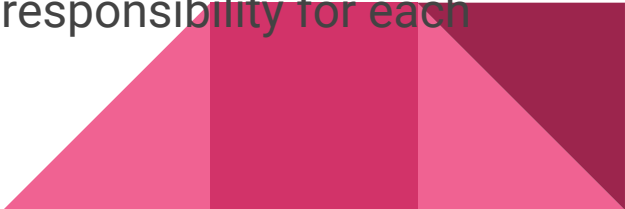


# Professional Standards for Educational Leaders

## Standard 1- Mission, Vision, and Core Values

- ★ Articulate, advocate, and cultivate core values that define the school's culture and stress the imperative of child-centered education; high expectations and student support; equity, inclusiveness, and social justice; openness, caring and trust; and continuous improvement.

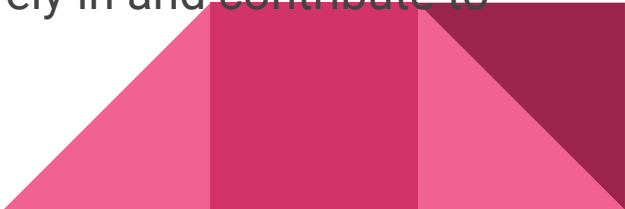
## Standard 2- Ethics and Professional Norms

- ★ Place children at the center of education and accept responsibility for each student's success and well-being.
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# More Standards

## Standard 3- Equity and Cultural Responsiveness

- ★ Recognize, respect, and employ each student's strengths, diversity, and culture as assets for teaching and learning.
  - ★ Ensure that each student is treated fairly, respectfully, and with an understanding of each student's culture and context.
  - ★ Ensure that each student has equitable access to effective teachers, learning opportunities, academic and social support and other necessary resources.
  - ★ Promote the preparation of students to live productively in and contribute to the diverse context of a global society.
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# And More...

## Standard 4- Curriculum, Instruction and Assessment

- ★ Promote instructional practice that is consistent with knowledge of child learning and development, effective pedagogy and the need of each student.
- ★ Ensure instructional practice that is intellectually challenging, authentic to student experiences, recognizes student strengths, and is differentiated personally.
- ★ Promote the effective use of technology in the service of teaching and learning.


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## **Standard 5- Community of Care and Support for Students**

- ★ Create and sustain a school environment in which each student is known, accepted and valued, trusted and respected, cared for and encouraged to be an active and responsible member of the school community.
  - ★ Cultivate and reinforce student engagement in school and positive student conduct.
  - ★ Infuse the school's learning environment with the cultures and languages of the school community.
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## Standard 6- Professional Capacity of School Personnel

- ★ Empower and motivate teachers and staff to the highest levels of professional practice and to continuous learning and improvement
  - ★ Develop the capacity, opportunities, and support for teacher leadership and leadership from other members of the community.
  - ★ Foster continuous improvement of individual and collective instructional capacity to achieve outcomes for each student.
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# Almost there!

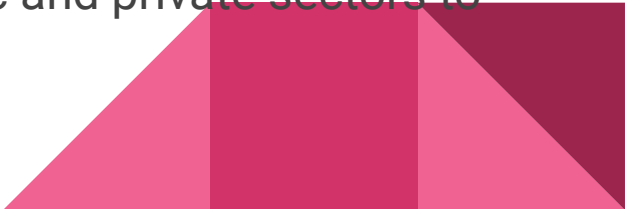
## Standard 7- Professional Community for Teachers and Staff

- ★ Encourage faculty-initiated improvement of programs and practices.
- ★ Empower and entrust teachers with collective responsibility for meeting the academic, social, emotional, and physical needs of each student, pursuant to the mission, vision, and core values of the school.



# And for everyone!

## Standard 8- Meaningful Engagement of Families and Communities

- ★ Create and sustain positive collaborative, and productive relationships with families and the community for the benefit of the student.
  - ★ Create a means for the school community to partner with families to support student learning in and out of school.
  - ★ Understand, value and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement.
  - ★ Build and sustain productive partnerships with public and private sectors to promote school improvement and student learning.
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# YWP with MSU

Yellowstone Writing Project: <http://www.yellowstonewritingproject.com/>

Supported through MSU and grants including funding from the MacArthur Foundation and the Gates Foundation.

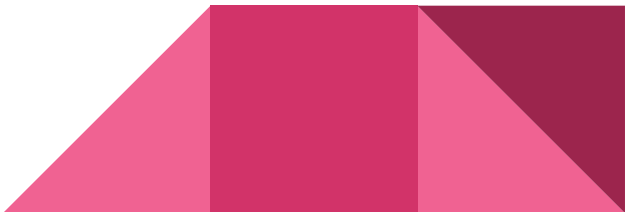
Wide variety of professional development available for teachers and writing opportunities for students. What kind of PD do your teachers need around writing and writing instruction? Any special interest in writing workshops for school administrators?



# Make it work with Evaluations

IYSFF allows provides evidence for the Montana EPAS Domain Components

## **Domain 1- Planning and Preparation**


1. Selecting Instructional Goals
  2. Designing Coherent Instruction
  3. Demonstrate Knowledge of Students
  4. Designing Student Assessments
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## **Domain 2- Learning Environment**

1. Managing learning environment procedures
2. Managing student behavior
3. Establishing a culture of learning
4. Organizing physical space

## **Domain 3- Instructional Effectiveness for Student Learning**

1. Engaging students in learning
  2. Demonstrating flexibility and responsiveness
  3. Communicating clearly and accurately
  4. Using questioning and discussion techniques
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## **Domain 4- Professional Responsibilities**

1. Communicating with families
2. Demonstrating a professional work ethic
3. Growing and developing professionally
4. Reflecting on professional practice and engaging in a professional community.

