# IEFA Implementation Across Districts

<table>
<thead>
<tr>
<th><strong>District Type X:</strong> Small or medium size district located far from a reservation and serving very few or no American Indian students</th>
<th><strong>District Type Y:</strong> Large urban school districts with many American Indian students representing many Montana Tribes</th>
<th><strong>District Type Z:</strong> School districts located on or near a reservation and having a majority of American Indian students</th>
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</thead>
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| **Level 1 IEFA Supports:**  
- Essential Understandings infused into content areas  
- Professional development on Essential Understandings, critical literacy, integration strategies, text selection to reduce bias  
- Access to quality materials  
- Periodic access to specialists  
- Periodic, inquiry-based depth of study units  
- Professional development on equity pedagogy, anti-bias education and teacher expectations | **Level 1 IEFA Supports:**  
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| **Level 2 IEFA Supports:**  
- Elective courses taught by specialists 9-12  
- Exploratory offerings in American Indian Studies 5-8  
- Inquiry based depth of study units (at least 1 annually at each grade level) K-6 | **Level 2 IEFA Supports:**  
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- Core curricular K-12 strand of American Indian studies taught by specialists  
- Instruction in a tribal language K-12 |