

Funding Spectrum Guide For ANB Funds

If your school receives \$100 - \$1,500

- Survey staff to find out immediate needs for materials, professional development, and content knowledge of Indian history, Indian contemporary issues, etc.
- Update your library with American Indian fiction, non-fiction, poetry, anthologies, reference materials, tribally specific materials, DVDs, CDs, teacher guides, instructional aids, etc.(see the Resource Guide on the OPI Web site: <http://www.opi.mt.gov/Educators/Teaching-Learning/IndianEducation>).
- Offer IEFA- related professional development in the form of online or in-person presentations, workshops, or training.
- Arrange student field trips to American Indian cultural events or historical areas.
- Develop/refine local student assessments to determine proficiency with Montana Content and Performance Standards specific to American Indian content.

If your school receives \$1,500 - \$5,000

- Invite guest speakers to do presentations or workshops for students or staff that corresponds to IEFA.
- Develop a comprehensive professional development library for staff
- Send staff to regional and statewide professional development focused on IEFA.
- Pay costs for substitutes and travel so that teachers can visit schools and classrooms that are currently implementing IEFA throughout their curriculum.
- Set up groups or committees to review existing curriculum and resources, and provide stipends to those staff members who participate.

If your school receives \$5,000 - \$10,000

- Pay tuition for staff to take IEFA related course work and/or classes offered by institutions of higher learning.
- Create classroom lesson plans or learning trunks/footlockers for teachers to use and share.
- Create teacher handbooks that include information about incorporating Indian topics into the classroom and develop an in-service process for new teachers to the district to catch them up to speed on the district's efforts. If your school receives \$10,000 and up
- Pay your teachers to research programs and curriculum to find appropriate material they can use to best integrate Indian education topics into their classroom.
- Create student exchanges, both online and in-person, with neighboring districts. The best way to break down myths and stereotypes is through interpersonal relationships.
- Hire staff to assist efforts through research, assistance to teachers, and professional development.
- Include Indian content in the hallways and classrooms, including treaties and other historical and cultural documents, portraits of Indian leaders, and Indian artwork.



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