

Evergreen School District
Description of Multi-Tiered System of Support

Tiers	Description of Tiers	MTSS Academics	MTSS Behavior
Tier I	<p style="text-align: center;">Classroom Instruction</p> <p>All students participate in general education learning that includes:</p> <ul style="list-style-type: none"> • Universal screening to target groups in need of specific instructional and/or behavioral support • Implementation of the Montana State Content Standards through a standards-based curriculum structure • Differentiation of instruction including fluid, flexible grouping • Multiple means of learning and demonstration of learning • Progress monitoring of learning through multiple formative assessments • Positive behavior supports 	All students receive high-quality curriculum and instruction in the general education classroom. The teacher(s) assists all students.	All students are explicitly taught positive behavioral expectations. Teachers use a consistent approach to discipline.
Tier II	<p style="text-align: center;">Needs-Based Learning</p> <p>In addition to Tier I, targeted students participate in learning that is different by including:</p> <ul style="list-style-type: none"> • Intervention protocol process for identifying and providing research based interventions based on need and resources • Ongoing progress monitoring to measure student response to intervention and guide decision-making 	School provides supplemental instructional support, usually in small groups, to students who need additional support.	School provides supplemental targeted behavioral skill interventions, usually in small groups.
Tier III	<p style="text-align: center;">Specially Designed Learning</p> <p>In addition to Tier I and Tier II, targeted students participate in learning that is different by including:</p> <ul style="list-style-type: none"> • Intensive, formalized problem solving to identify individual student needs • Targeted research based intervention tailored to individual needs • Frequent progress monitoring and analysis of student response to intervention 	Intense instructional support is provided to students with with the greatest needs, with frequent progress monitoring.	Student-centered planning is used to develop customized interventions with frequent progress monitoring.

Adopted Curriculum & Supplementary Resources 2019-2020

Tiers	ELA	Math	Science	Social Studies
State Assessment	3-8: Smarter Balanced • Multi-State Alternative Assessment	3-8: Smarter Balanced • Multi-State Alternative Assessment	4, 8: CRT • CRT Alternative	3-8: Smarter Balanced ELA support
Benchmark	K-8: AimsWeb Plus	K-8: AimsWeb Plus	K-8: AimsWeb Plus	K-8: AimsWeb Plus
Tier I	K-5: Wonders 6-8: Collections K-8: Calkins-Unit of Study K-8: Step-Up to Writing 3-8: Smarter Balanced Interim	K-4: Go Math 5-8: EnVisions 3-8: Smarter Balanced Interim	K-4: Mystery Science 5-8: Discovery Science • 6: Earth Science • 7: Life Science • 8: Physical Science	K-2: Wonders 3-4: Pearson myWorld 5: US History 6: Ancient History 7: US History 8: MT History
Consider state, benchmark, and Tier I curriculum assessments prior to Tier II and Tier III placement.				
Tier II In addition to Tier I	K-5: Wonderworks K-8: Istation Reading K-8: Read Live K: 4: Reading A-Z	K-8: Istation Math K-8: Reflex Math 1-8: Prodigy 5-8: EdReady		
Tier III In addition to Tier I and Tier II	K-8: Misc. Materials	K-8: Misc. Materials		