Welcome to the 2019 Montana ASCD Educator Summit and thank you to School Administrators of Montana for partnering with us to host this annual event. We'd like to welcome you to join us in the Natatorium for a social following today's professional learning; this is a great opportunity to network and share ideas.

The mission of MTASCD is to build collaborative partnerships bridging Montana education communities and facilitating professional learning that supports best practices in curriculum and instruction benefiting the whole child. In an effort to best address this mission, with consideration of the expansive and rural nature of our state, we continue to seek effective ways to connect with stakeholders. During the upcoming year, we will strive to continue building meaningful partnerships with other professional learning organizations in the state to ensure access.

For this event, we are thrilled to welcome Kristin Souers back to Montana. In this continuing exploration of #TraumaInvested practice, she shares keen insights into the practices of empathy and attunement and exploring a communication strategy built to strengthen connection and understanding. Learn the characteristics of a Culture of Safety, and implement timely interventions for students by addressing the “New 3 R’s” in education: Relationships, Responsibility, and Regulation. Using scenarios, research, and a bank of strategies, collaborate with your colleagues to brainstorm approaches to meet students’ needs. Attendees will leave refreshed and excited about meeting the challenges awaiting them, with tools in the toolbelt and the energy and optimism needed to use them!

We are honored you have chosen to spend the day with us. We hope you will leave with renewed energy and excitement for the 2019-2020 school year. Please consider reaching out or attending an additional MTASCD event during the upcoming year!

-Andrea Meiers, President, MTASCD
In this continuing exploration of #TraumaInvested practice, join childhood trauma expert Kristin Souers as she shares keen insights into the practices of empathy and attunement. She will work with the team on learning a communication strategy built to strengthen connection and understanding. Learn the characteristics of a Culture of Safety, and implement timely interventions for our students by addressing the «New 3 R’s» in education: Relationships, Responsibility, and Regulation. Using scenarios, research, and a bank of strategies, collaborate with your colleagues to brainstorm approaches to meet our students’ needs. Attendees will leave refreshed and excited about meeting the challenges awaiting them, with tools in the toolbelt and the energy and optimism needed to use them!

**Session Outcomes:**

1. Participants will deepen their understanding of the value of fostering a safe, predictable, and consistent learning environment – one that is #TraumaInvested.

2. Participants will be introduced to the new 3 R’s – an intervention model packed full of multiple strategies for education staff and community members to utilize with children and staff with (known and unknown) trauma histories – helping to sustain learning-ready (and teaching-ready) states.
For over two decades, Kristin Souers, MA LMHC, has dedicated herself to the improvement of people’s lives. As a licensed mental health counselor with a history of working in the fields of early learning, law enforcement, education, and mental health, she has been able to develop an extensive knowledge base.

As an independent consultant, Kristin now provides critical professional development, consultation, education, and training services to schools, school districts, and organizations throughout the country. She has presented to hundreds of audiences, facilitated group learning, supervised internships, directed programs, been an adjunct professor at Gonzaga University in their Masters in Counseling Program, and supported the learning and growth of countless educators, caregiving professionals, and other individuals.

The award-winning publication, *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom Environment* (ASCD, 2016) and many articles published in education journals, her most recent “Responding with Care to Students Facing Trauma,” (December 2017/January 2018) and her newly released publication, “Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners,”(December 2018) have strengthened Kristin's impact in education.

Learn more about Kristin's work, view her upcoming speaking engagements, obtain a quote for services, and more at www.FosteringResilientLearners.org.

Connect with Kristin on Twitter at @KristinKSouers and email her at KSouers@comcast.net.
2019-2020 Montana ASCD Events:

**MTASCD Sponsored Events**
- Wednesday, November 13, 2019: A blended panel of mental health professionals, community members, parents, and educators share ideas regarding whole child friendly practices
- Tuesday, March 10, 2020: A blended panel of mental health professionals, community members, parents, and educators share ideas regarding whole child friendly practices

**MTASCD Summit**
- Monday, July 27, 2020, Helena, MT, watch for more details!

**Watch for more details regarding MTASCD at the following events:**
- Montana Conference of Educational Leaders, Billings, MT, October 16-18, 2019
- MEA-MFT Educators Conference, Belgrade, MT, October 17-18, 2019, Visit our booth!
- Montana Principal's Conference, January 26-28, 2020
- MBI Conference, Bozeman, MT, June 15-19, 2020

**MTASCD Board Meetings**
- Monday, September 16, 2019 (4:30 pm-5:30 pm), Virtual Meeting
- Tuesday, November 12, 2019 (4:30 pm-5:30 pm), Billings, MT and Virtual Meeting
- Monday, January 13, 2020 (4:30 pm-5:30 pm), Virtual Meeting
- Tuesday, March 10, 2020 (4:30 pm-5:30 pm), Bozeman, MT and Virtual Meeting
- Monday, May 4, 2020 (4:30 pm-5:30 pm) Virtual Meeting

**MTASCD Board Retreat**
- Monday, June 15, 2020, Bozeman, MT

Montana ASCD Board Meetings are open to all members and everyone is encouraged to participate either in person or online, by mobile device or phone. Board membership is voluntary and participation supports our efforts. The MTASCD Best Practices Meetings are also typically available online, by mobile device or phone, and are always free and open to teams of educators.

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**About MTASCD**
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