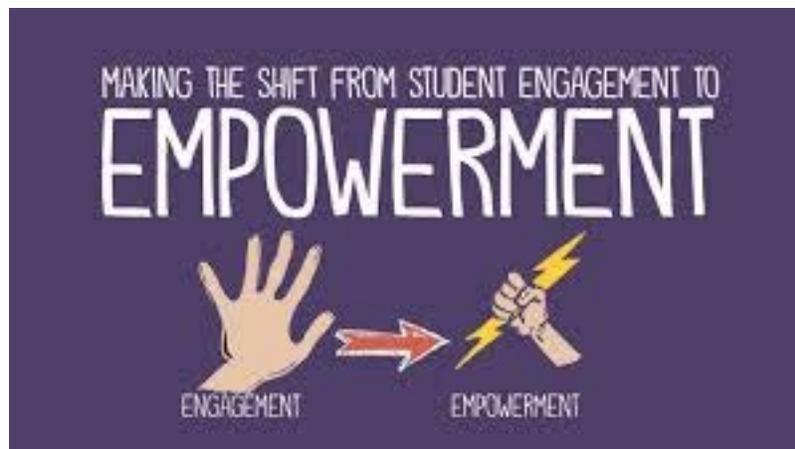




Administrators Institute 2018
Helena, MT
“Empowering Montana Students &
Transforming Education”



EMPOWERING
Students to **BELIEVE**,
ACHIEVE, and **SUCCEED**
Every Single Day.

Instructional Leadership Summit
July 31 - August 1, 2018



Instructional Leadership Summit

Tuesday, July 31, 2018

Program

<u>Time</u>	<u>Program Description</u>	<u>Room</u>
7:00 - 8:00	Registration & Continental Breakfast	Capitol/State
8:00 - 8:15	Welcome, Overview of Program & Introductions Laurie Barron, SAM President	Ballroom
8:15 - 10:00	Learning Transformed Eric Sheninger, Senior Fellow and Thought Leader on Digital Leadership with ICLE	Ballroom
<p><i>The current speed of technological breakthroughs has led to the coming age of workplace automation, dramatically altering the world of work that our students will enter. With all that is known about how students learn and the predictions regarding the world that our students will face tomorrow, a one size fits all approach to teaching and learning is educational malpractice. Built on the foundation of leadership and school culture, a redesigned learning experience fundamentally shifts the teaching and learning paradigm to one that's personal. It alters the use of authentic assessments, how technology is leveraged, the spaces in which the learning occurs, the way educators grow professionally, how schools collaborate with the community, and the sustainability of the system as a whole. Eric will dissect this approach to unlocking tomorrow's schools so that today's modern learners leave ready to create new industries, find new cures, and solve world problems.</i></p>		
10:00 - 10:25	Break & Visit with Business Partners	Ballroom
10:30 - 11:30	Focus Zone Session 1 <i>Transformation & Personalized Learning</i> <i>Leading for Social Emotional Learning</i> <i>Leadership of Contemporary Issues</i> <i>Information Security</i>	Legislative Room Judicial Room Gallery Room Executive Room
11:30 - 12:30	Lunch with SAM Update & Visit with Business Partners	Capitol/State
12:40 - 1:40	Focus Zone Session 2 <i>Transformation & Personalized Learning</i> <i>Leading for Social Emotional Learning</i> <i>Leadership of Contemporary Issues</i> <i>Information Security</i>	Legislative Room Judicial Room Gallery Room Executive Room
1:40 - 2:00	Break & Visit with Business Partners	Ballroom

Instructional Leadership Summit

Tuesday, July 31, 2018

Program



<u>Time</u>	<u>Program Description</u>	<u>Room</u>
2:00 - 3:45	<i>Inventing the Future of Learning</i> Keith Krueger, CEO, CoSN	Ballroom
<p><i>One of the best ways to think about the future of learning is to start by inventing the future you desire. Explore how visionary leaders can design the future of teaching and learning by leveraging emerging technologies. Hear what leading global experts feel are the key trends accelerating technology in education, the significant challenges impeding technology in education, and the most important technology trends today. Review the key global shifts over the last 25 years that have shaped how technology has been used in education. From Digital Divide to Digital Equity, from Acceptable Use to Responsible Use, from Privacy to Trust – these are the trends that have shaped the way that technology is shaping education. Finally, peek into our crystal ball and see what key trends and technologies that education leaders need to understand and leverage if we are to more personalize learning going forward.</i></p>		
3:45 - 4:00	<i>Message from MREA & MCS</i> Dennis Parman, MREA Executive Director & Dave Puyear, Director, MCS	Ballroom
4:00 - 4:15	<i>Message from SAM & Closing Comments</i> Kirk Miller, SAM Executive Director	Ballroom
4:30 - 6:30	<i>Reception Sponsored by MREA - MCS</i>	Natatorium

MREA The Rural School Advocate

The Montana Rural Education Association and Montana Cooperative Services LLC is sponsoring the Reception held in the *Natatorium of the Radisson Colonial Hotel*. Please join MREA from 4:30 - 6:30 for light appetizers and drinks.





Instructional Leadership Summit

Wednesday, August 1, 2018

Program

<u>Time</u>	<u>Program Description</u>	<u>Room</u>
7:00 - 8:00	Registration & Hot Breakfast	Capitol/State
8:00 - 8:15	Welcome, Overview of Program & Introductions Laurie Barron, SAM President	Ballroom
8:15 - 10:00	<i>It's All A State Of Mind</i> Jana Frieler, NASSP Speaker & Owner of JLF Consulting	Ballroom
<p><i>There is ample research on the positive effects of having a growth mindset, of demonstrating grit in the face of adversity and how to rise to the peak of performance. Reading it is one thing, actualizing it is another thing completely. How do leaders actualize these theories to create the best environments where students and adults feel safe and thrive in today's schools? Come learn about the theory, how these are being successfully implemented in schools and what you can do to successfully implement them in your own schools.</i></p>		
10:00 - 10:20	Break & Visit with Exhibitors	Ballroom
10:30 - 11:30	Focus Zone Session 1 <i>Transformation & Personalized Learning</i> <i>Leading for Social Emotional Learning</i> <i>Leadership of Contemporary Issues</i> <i>Information Security</i>	Legislative Room Judicial Room Gallery Room Executive Room
11:30 - 12:35	Lunch with Award Recognition & Visit with Business Partners	Capitol/State
12:45 - 1:45	Focus Zone Session 2 <i>Transformation & Personalized Learning</i> <i>Leading for Social Emotional Learning</i> <i>Leadership of Contemporary Issues</i> <i>Information Security</i>	Legislative Room Judicial Room Gallery Room Executive Room
1:45 - 2:00	Break & Visit with Exhibitors	Ballroom
2:00 - 3:45	Preparing Students for Today's Mobile Workforce Sue Meyer, Apple Education	Ballroom

Mobile technology is transforming the way we learn and work. Join a discussion of how digital literacy and fluency with mobile technology are essential to career success. You'll discover the skill sets employers expect from today's graduates and explore how carefully designed technology initiatives can prepare students for career success.

SAM Instructional Leadership Summit 2018

Schedule at a Glance

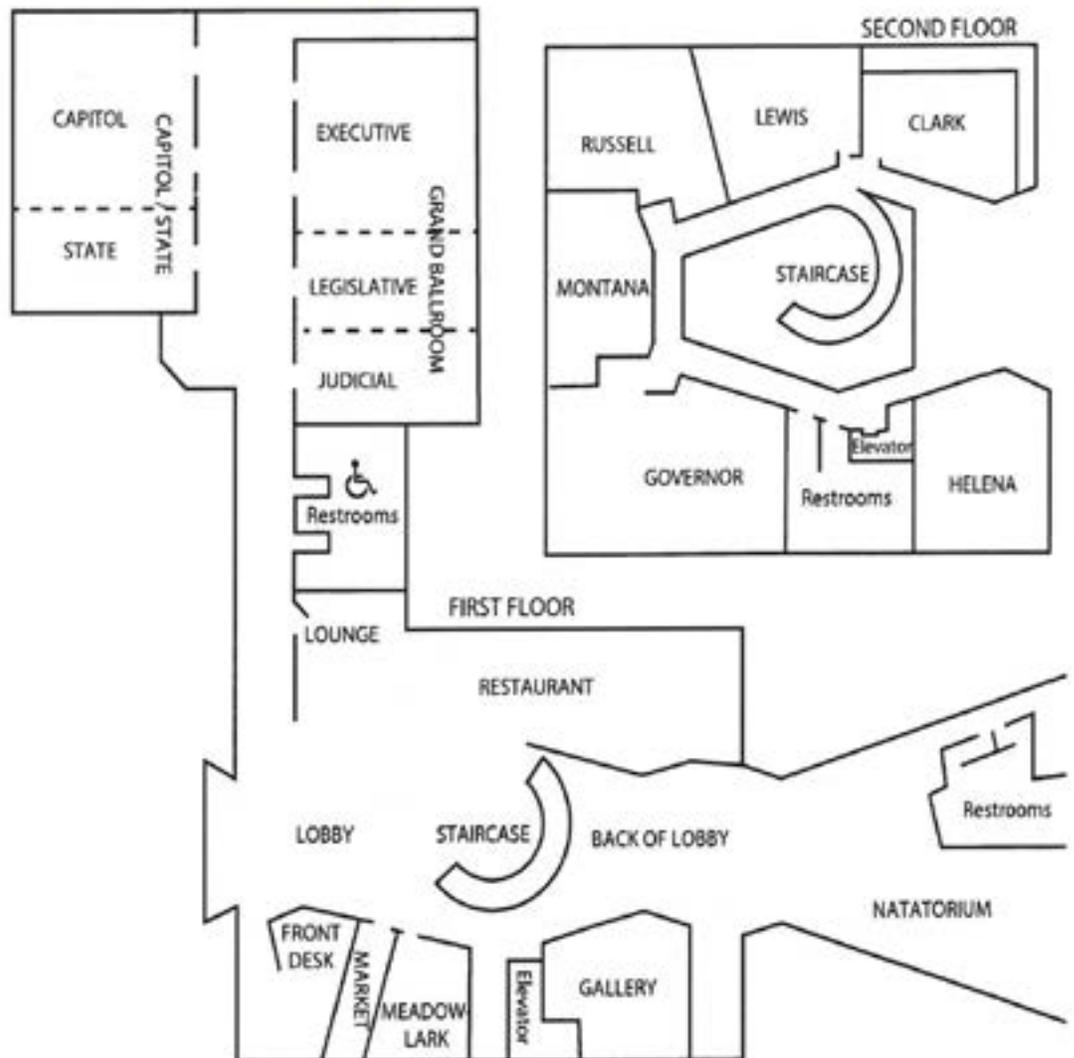
Tuesday, July 31	INSTRUCTIONAL LEADERSHIP SUMMIT - Day 1			
7:00 - 8:00 AM	Continental Breakfast & Registration			
8:00 - 8:15 AM	Welcome & Overview of Program - Laurie Barron, SAM President			
8:15 - 10:00 AM	Opening Keynote -- "Learning Transformed" -- Eric Scheninger, ICLE			
10:00 - 10:25	Transition & Visit with SAM Business Partners			
Focus Zones	Transformation & Personalized Learning	Leading for Social Emotional Learning	Leadership of Contemporary Issues	Information Security
Room Location	Legislative Room	Judicial Room	Gallery Room	Executive Room
Session 1 10:30 - 11:30 AM	SAM Leaders Professional Learning Program: Personalized Learning CLN <i>Joe Steele & CLN Team</i>	Restoring Relations & Understanding <i>Don Wetzel & Matt Johnson</i>	Digital Leadership & Learning <i>Eric Sheninger</i>	Website ADA Accessibility <i>Jeff Patterson</i>
11:30 - 12:30 PM	Lunch with SAM Update/Visit with SAM Business Partners			
Session 2 12:40 - 1:40 PM	"Student Achievement"-If We Really Mean It, What Would It Look Like? <i>Greg Upham & Jilyn Chandler</i>	<i>A Leadership Framework for Creation of a Social and Emotional Learning Culture</i> <i>Doug Reisig</i>	Ensuring Student Safety in Uncertain Times <i>Tammy Lacey, Dan Kimzey & Andy Carlson</i>	SAM Leaders Professional Learning Program: Trusted Learning Environment CLN <i>Mark Brajcich & CLN Team</i>
1:40 - 2:00 PM	Break/Visit with SAM Business Partners			
2:00 - 3:45 PM	Keynote -- "Inventing the Future of Learning" -- Keith Krueger, CoSN			

Wednesday, August 1	INSTRUCTIONAL LEADERSHIP SUMMIT - Day 2			
7:00 - 8:00 AM	Hot Breakfast & Registration			
8:00 - 8:15 AM	Welcome & Overview of Program - Laurie Barron, SAM President			
8:15 - 10:00 AM	Keynote -- "It's All A State Of Mind" -- Jana Frieler, NASSP Speaker			
10:00 - 10:20	Transition & Visit with SAM Business Partners			
Focus Zones	Transformation & Personalized Learning	Leading for Social Emotional Learning	Leadership of Contemporary Issues	Information Security
Room Location	Legislative Room	Judicial Room	Gallery Room	Executive Room
Session 1 10:30 - 11:30 AM	Raising the Bar for Learning with Technology <i>Sue Meyer</i>	SAM Leaders Professional Learning Program: Social Emotional Learning CLN <i>Jeff Blessum & CLN Team</i>	Bridging the Data Divide: Building a Sustainable Tech Culture to Engage Data-Driven Instruction <i>Todd Lark</i>	Cyber Risk & Mitigation Strategies for the Digital District <i>Keith Krueger, CoSN</i>
11:30 - 12:35	Lunch with Awards Recognition/Visit with SAM Business Partners			
Session 2 12:45 - 1:45 PM	Innovation and Public Charters in Montana - <i>Tami O'Neill & Craig Barringer</i>	Saying You Have a Growth Mindset is the First Step <i>Jana Frieler</i>	Recruitment and Retention of Quality Educators for Montana and other MUS K-12 Partnerships <i>Angela McLean</i>	Preventing Cyber Security Incidents <i>Rich Lawrence & Steve Bradshaw</i>
1:45 - 2:00 PM	Break/Visit with SAM Business Partners			
2:00 - 3:45 PM	Closing Keynote -- "Preparing Students for Today's Mobile Workforce" -- Sue Meyer, Apple Education			

Radisson Conference Space Layout



Radisson Colonial Hotel - Helena
2301 Colonial Dr | Helena, MT 59601
406-443-2100



Featured Speakers



Eric Sheninger

Eric is a Senior Fellow and Thought Leader on Digital Leadership with the International Center for Leadership in Education (ICLE). Prior to this he was the award-winning Principal at New Milford High School. Under his leadership his school became a globally recognized model for innovative practices. Eric oversaw the successful implementation of several sustainable change initiatives that radically transformed the learning culture at his school while increasing achievement.



His work focuses on leading and learning in the digital age as a model for moving schools and districts forward. This has led to the formation of the Pillars of Digital Leadership, a framework for all educators to initiate sustainable change to transform school cultures. As a result Eric has emerged as an innovative leader, best selling author, and sought after speaker. His main focus is purposeful integration of technology to facilitate student learning, improve communications with stakeholders, enhance public relations, create a positive brand presence, discover opportunity, transform learning spaces, and help educators grow professionally.

He has also contributed on education for the Huffington Post, sits on the advisory board for many innovative companies, and was named to the NSBA “20 to Watch” list in 2010 for technology leadership. TIME Magazine also identified Eric as having one of the 140 Best Twitter Feeds in 2014. He now presents and speaks nationally to assist other school leaders embrace and effectively utilize technology. His blog, A Principal’s Reflections, was selected as Best School Administrator Blog in 2013 and 2011 by Edublogs. It was also recognized with an Editor’s Choice Content Award in 2014 by Smartbrief Education.

Eric began his career in education as a Science Teacher at Watchung Hills Regional High School in New Jersey where he taught a variety of subjects (Biology, Chemistry, Marine Biology, Ecology) and coached several sports (ice hockey, football, lacrosse). He then transitioned into the field of educational administration as an Athletic Director/Supervisor of Physical Education & Health and Vice Principal in the New Milford School District in Connecticut. During his administrative career he has served as District Affirmative Action Officer and was the president of the New Milford Administrator’s Association. During his tenure as high school principal he successfully implemented numerous initiatives including a new teacher evaluation system (McREL), Bring Your Own Device (BYOD), oversaw Common Core implementation, and initiated a new grading philosophy. Eric received his M.Ed. in Educational Administration from East Stroudsburg University, B.S. in Biology from Salisbury University, and his B.S. in Marine/Environmental Science from the University of Maryland Eastern Shore.

Sue Meyer

Sue Meyer is part of Apple’s Education team, working with school leaders to leverage technology to transform learning. She serves as a consultative education specialist for 26 western states, working to help school districts with strategic planning and curriculum integration for large technology implementations. She frequently presents in the Executive Briefing Center, where she facilitates conversations about the transformational teaching and the engagement of today’s learners. Prior to Apple, Sue served for 26 years as a teacher and district administrator in Minnesota. She holds an MS in Information Media.



Featured Speakers

Keith Krueger

Keith R. Krueger is CEO of the Consortium for School Networking (CoSN), a nonprofit organization that serves as the voice of K-12 school system technology leaders in North America. CoSN's mission is empowering educational leaders to leverage technology to realize engaging learning environments.

In 2016 Technology & Learning selected him as one of the "big 10" most influential people in ed tech, and the Center for Digital Education identified him as a Top 30 Technologist/Transformer/Trailblazer. In 2008 he was selected by eSchool News as one of ten people who have had a profound impact on educational technology over the last decade. In 2016 he received a Special Recognition award from the Council of Great City Schools.



He has served on many Advisory Boards including the Friday Institute at NC State University, the Public Policy Advisory Council for the American Library Association, the Education Committee of the National Park System and past Board Member/Treasurer of the National Coalition on Technology in Education & Training (NCTET). He has served as a co-principal investigator of the highly regarded Horizon K-12 emerging technologies report for many years.

Keith has a global reputation as a key thought leader and has organized senior level U.S. delegations to visit Australia, Asia, Europe and South America to examine best practice in ICT in education.

In fall of 2015, Keith conducted a Work Study on Digital Equity as an Associate in Practice at Harvard's Graduate School of Education. As a Certified Association Executive, he has extensive background in nonprofit management and has a Masters from the Humphrey School of Public Affairs at the University of Minnesota.

Jana Frieler

Jana L Frieler is the owner of JLF Consulting, a firm that focuses on education in the areas of professional learning and coaching. Prior to opening her business, Frieler worked as a Teacher, Coach, Assistant Principal, Principal, Director of Human Resources and Director of Professional Learning. She currently serves as the Director of Professional Learning for Learning Forward Colorado.

Frieler has been active in state and national organizations and is currently a member of the NASSP Professional Development Staff. She has served on the Board of Directors, Steering Committee and ultimately was elected President of NASSP. In addition, she is one of the Lead Facilitators of the NASSP School Leaders Academy, a year long professional development opportunity that focuses on using Design Thinking Methodology as a means to creatively address the school leader's most challenging work.



When she is not working, you can find her spending time with her family, taking her yellow lab on long walks or reading a good book.

Instructional Leadership Summit

Tuesday 10:30 - 11:30 Focus Zone Session 1

Transformation & Personalized Learning

Session Title: *SAM Leaders Professional*

Learning Program: *Personalized Learning CLN*

Personalized Learning has garnered a lot of interest in districts around the state. This presentation provides an overview of the Personalized Learning Collegial Learning Network in the LPLP, but will focus on next steps to support district seeking more information on what personalized learning is, how to get stakeholders on board, and how to implement. Discussion will include various platforms available and pros and cons of each. We will also discuss St. Regis School Districts two years of experience in personalized learning grade 4-12.

Presenters: Joe Steele, Superintendent, St. Regis & Personalized Learning CLN Team

Room: Legislative Room

Leading for Social Emotional Learning

Session Title: *Using Restorative Justice, Trauma Informed Practices and the Cultural Strengths of Your Community to Create a Welcoming School Environment.*

Implementing restorative practices is about supporting the hearts and minds of your students, teachers, staff, and parents so they are focused on strengthening and repairing relationships to establish and maintain healthy and productive learning communities. The focus isn't just on discipline and responding to behavior concerns. The focus must also be on building connections as a way to prevent problems from occurring in the first place. This workshop will also explore the prevalence of trauma in schools and equip educators with strategies to create school-wide practices that meet the needs of students who have

been exposed to trauma and the educators who serve them.

Presenters: Don Wetzel, American Indian Youth Development Coordinator MT OPI & Matt Johnson, Director, Buffalo Hide Academy

Room: Judicial Room

Leadership of Contemporary Issues

Session Title: *Digital Leadership & Learning*

The educational landscape is changing as a result of continuous advances in technology and a changing learner. As a result, educators must recognize this shift, anticipate needed changes, and lead by example in order to meet the diverse needs of key stakeholders in the 21st Century. Attendees will learn how to harness the power of digital tools and social media accessible today to improve communications, enhance public relations, establish a brand presence, increase student engagement, transform learning spaces, discover opportunity, and grow professionally like never before.

Presenter: Eric Sheninger

Room: Gallery Room

Information Security

Session Title: *Website ADA Accessibility*

What are the rules about ADA website compliance? Is your website compliant and if not, what are the potential consequences? What are your responsibilities as a district leader regarding this? Is it expensive to get compliant? Is it expensive if you aren't and someone complains? Come and learn a bit more about this important topic impacting public schools.

Presenter: Jeff Patterson, CEO, Schoolhouse IT

Room: Executive Room



Instructional Leadership Summit

Tuesday 12:40 - 1:40 Focus Zone Session 2

Transformation & Personalized Learning

Session Title: "Student Achievement"-If We Really Mean It, What Would It Look Like?

This session will demonstrate the framework for effectively evaluating your entire K-12 academic system. It will focus on data reporting systems that assist in setting specific measurable goals, monitoring academic achievement, establishing relevant interventions, and guiding laser focused professional development that supports teaching and learning.

Presenters: Greg Upham & Jiyln Chandler

Room: Legislative Room

Leading for Social Emotional Learning

Session Title: A Leadership Framework for Creation of a Social and Emotional Learning Culture

According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), "social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions". Hellgate Elementary, nominated in 2015 by the United States Department of Education as a National Blue Ribbon School for its efforts to improve student academic performance, is a Montana elementary school district with an enrollment of approximately 1,500 students. The school district believes that implementing key SEL components has allowed the school district to re-tool its culture, its operations, and its educational commitment to its students, parents, and community stakeholders in order to create a social and emotional learning school culture. The session will focus on an analysis of

the Hellgate Elementary leadership framework necessary to create and SEL culture such as (1) developing and identifying core beliefs; (2) creating positive relationships with students and parents to promote sustained student learning opportunities; (3) developing awareness of the science of teaching as well as the art of teaching; and (4) formalizing mentoring by master teachers to develop and promote institutional and human capacity.

Presenter: Dr. Douglas Reisig, Superintendent, Hellgate Elementary

Room: Judicial Room

Leadership of Contemporary Issues

Session Title: Ensuring Student Safety in Uncertain Times

After a brief introduction regarding national school safety events, Dan Kimzey will talk about active shooter protocols followed by Andy Carlson discussing emergency and safety protocols in action. Tammy Lacey will conclude the discussions with information about incorporating the student voice in safety planning.

Presenters: Tammy Lacey, Andy Carlson & Dan Kimzey

Room: Gallery Room

Information Security

Session Title: SAM Leaders Professional Learning Program: Trusted Learning Environment CLN

META TLE CLN & Becoming a TLE Gold Seal District - Overview of the TLE 25 Practices and Bozeman Public Schools discussing their successful approval of their TLE application.

Presenters: Mark Brajcich, SAM LPLP Provider & Trusted Learning Environment CLN Team

Room: Executive Room

Instructional Leadership Summit



Wednesday 10:30 - 11:30 Focus Zone Session 1

Transformation & Personalized Learning

Session Title: Raising the Bar for Learning with Technology

How do we help our students learn today and prepare them for a rapidly changing world? A driving force behind this change is technology. It affects the way we communicate, the way we work, the way we live day-to-day. It also empowers every individual—and every learner—to create amazing things and make a difference in the world. But first, we need to raise the bar for what's expected, and what's possible, for learning with technology.

Presenter: Sue Meyer, Apple Education

Room: Legislative Room

Leading for Social Emotional Learning

Session Title: SAM Leaders Professional Learning Program: Social Emotional Learning CLN

During this interaction session, participants will delve into Social-Emotional Learning. Participants will receive several tools to take information and put them into practice. Participants will be asked to interact and share their struggles and successes. We will end with a brainstorming session on how to “get to solutions” with individual school challenges.

Presenters: Jeff Blessum, SAM LPLP Provider & Jon Konen, Principal, Great Falls, Lincoln Elementary

Room: Judicial Room

Leadership of Contemporary Issues

Session Title: Bridging the Data Divide: Building a Sustainable Tech Culture to Engage Data-Driven Instruction

There is nothing better than technology to offer voice, choice, and differentiation to students. The ease at which teachers can collect and share formative and summative assessment data using tech tools get better every day. Building a sustainable tech and data culture in schools is an imperative key to unlock student success. In this session, we will outline a plan to build, bolster, and sustain your district's tech culture. Topics include student security, implementing the SAMR method, what is useful data, and why Creativity over Consumption should be you and your team's new mantra.

Presenter: Todd Lark, Director of Technology Services and Implementation, SWMSS

Room: Gallery Room

Information Security

Session Title: Cyber Risks & Mitigation Strategies for the Digital District

Cybersecurity tied with broadband network capacity as the top priorities for district IT leaders in the 2018 CoSN IT Leadership Survey. But what are the key cybersecurity risks facing your district, staff and students? Participate in an interactive session that will include a self-assessment, and learn about CoSN's cybersecurity planning rubric to assess your readiness, as well as a planning template.

Presenter: Keith Krueger, CEO, CoSN

Room: Executive Room



Instructional Leadership Summit

Wednesday 12:45 - 1:45 Focus Zone Session 2

Transformation & Personalized Learning

Session Title: Innovation and Public Charters in Montana

This session will discuss the Bridger Charter Academy program, discuss how charter status is helping with continuous improvement and serving the needs of our students. We will also discuss the Libby-Troy Charter collaborative describing lessons learned.

Presenters: Tami O'Neill, Assistant Principal, Bozeman High School & Director of the Bridger Charter Academy & Craig Barringer, Superintendent, Libby Public Schools

Room: Legislative Room

Leading for Social Emotional Learning

Session Title: Saying You Have a Growth Mindset is The First Step

Many people espouse the theory of mindset, it seems simple and straightforward on first glance. Creating a growth minded culture begins with YOU. Come learn about your mindset and how it can impact the way you lead those in your school.

Presenter: Jana Frieler, Owner of JLF Consulting & NASSP Speaker

Room: Judicial Room

Leadership of Contemporary Issues

Session Title: Recruitment and Retention of Quality Educators for Montana and other MUS K – 12 Partnerships

Learn about the progress accomplished through collaboration for recruitment and retention of quality educators! The effort of the Montana University System (MUS) Rural Educator Recruitment and Retention Task Force and RISE4MT will keep you in the know, and you will engage in highlights of the goals to accomplish for the ensuing school year. You will also learn about other MUS K – 12 partnerships that will keep you on top of opportunities for the students in your schools.

Presenters: Angela McLean, Director American Indian and Minority Achievement and K-12 Partnerships, Montana University System

Room: Gallery Room

Information Security

Session Title: Preventing Cyber Security Incidents

This will be a discussion centered around the Cyber Security incident that occurred in the Flathead Valley in the fall of 2017. We will give a chronological overview of the attack and then talk about proactive measures that can be taken to help prevent or deter a Cyber Security incident.

Presenters: Rich Lawrence, Technology Director, Kalispell Public Schools & Steve Bradshaw, Superintendent, Columbia Falls Schools

Room: Executive Room

Presenter Information



Pat Audet is the Associate Director at SAM and has served Montana as a teacher, middle school principal, high school principal, and superintendent within his 25 years in education. He received his Bachelor of Science Degree in Education with Major in Biology and Minor in Physical Education at Minot State University, where he also played football and baseball. He received his Master's Degree in Education - School Administration at Montana State University – Bozeman. Through his experiences working within districts ranging from class A to class C, Pat has gained a wealth of knowledge in many different facets of educational leadership and instruction. He brings this experience to the forefront in representing school leaders across the state as Associate Director of School Administrators of Montana (SAM). Pat embraces his service to school leaders across Montana and strongly represents SAM's core values of Professionalism, Integrity, Leadership, Advocacy, and Professional Learning.

Craig Barringer is beginning his fifth year as Superintendent of Libby Public Schools. Three years ago in coordination with Troy Schools, Libby received approval through the Board of Public Education to start up the Lincoln County Vocational School. The process of the charter approval helped the school revitalize its vocational program through a variety of funding. Libby/Troy did not apply to continue the charter program this past year, but will reconsider the process as programs evolve between the two schools.

Dr. Laurie Barron is in her twenty-second year in education, serving as a high school English teacher, a middle school assistant principal, and nine years as a middle school principal. Since 2013, she has served as the superintendent of the Evergreen School District in Kalispell. Laurie is a National Board Certified Teacher, Teacher of the Year, STAR Teacher, and also the 2013 MetLife/NASSP National Principal of the Year. Laurie co-authored *Middle School: A Place to Belong and Become* in 2017 and *What Parents Need to Know about Common Core and Other College- and Career-Ready Standards* in 2015. Most importantly, Laurie believes that building relationships with staff and students while celebrating what staff and students do right is the key to success in any school. Laurie is a past president of MASS and currently serves as SAM President.

Jeff Blessum is a retired school administrator who works part-time for Southwest Montana School Services and as a provider for the SAM's Leaders Professional Learning Program. He has taught elementary school, has been an elementary principal, K-8 principal and a school superintendent.

Steve Bradshaw started teaching in Hardin, MT in 1976. He has spent his career in Metlakatla, Alaska, Red Lodge, Montana, Sitka, Alaska, and Columbia Falls, Montana. He has been a teacher, counselor, assistant principal, principal, and a superintendent. He received his teaching degree from Eastern Montana College and his master's degree in school administration, from Montana State University Bozeman. He has served as the president of MASSP and served on the SAM Board. He also served as the president of the Alaska Superintendent's Association and the President of the Alaska Council of School Administrators. He believes public education is the foundation of our Republic and if we are to maintain our democracy we have to deliver the best education we can for our children.

Mark Brajcich is a retired Montana educator who served 29 years in Montana schools. Twenty four of those years were in administration, 4 years principal in Centerville, 5 years shared Supt. in Power and Dutton, and before retiring he served 15 years as Supt. in Red Lodge. He and his wife still reside in Red Lodge and operate a business in Red Lodge. Mark has served 4 years as a Provider in the LPLP program starting in 2014 after his retirement.

Andy Carlson has been the Superintendent of Havre Public Schools since 2010. He has spent over 25 years in education and was the Hi-Line MASS Regional Superintendent of the Year in 2015. He is married and has 2 kids. Andy enjoys hiking, hunting, fishing....basically anything outdoors.

Presenter Information

Jilyn Chandler, Ed.D. As the Data and Assessment Administrator for Helena Public Schools since 2015, Dr. Chandler is both thorough in her analysis of data and has a creative approach for teaching others the power of using data to make decisions. Working in education for the past 17 years has helped her create an easy but systematic way for all stakeholders to look at student achievement in the K-12 educational system. She obtained her Bachelor of Arts in Multidisciplinary Studies from Texas Lutheran University in 2001. After teaching English as a Second Language in Texas, she decided to move back to Montana for graduate school. She earned both her a Masters in Educational Leadership from The University of Montana in 2005 and her Doctorate in Educational Leadership from The University of Montana in 2015. Dr. Chandler has two young daughters, Hayden and Hattie. In her free time, she enjoys chasing them around and loves anything associated with the Montana outdoors.

Matthew Johnson -- “Not your typical Administrator” is a label that has been suggested for Matthew. A Browning High School graduate and member of the Blackfeet Tribe Matthew is the Director of Alternative Education for Browning Public Schools and the Principal of the Buffalo Hide Academy which is an Alternative School on the Blackfeet Reservation. Twenty years as a school counselor helps Matthew recognize the importance of balancing academic rigor with social and emotional learning. In his “spare time” Matthew also serves as an Associate Judge for the Blackfeet Tribal Court, Chief Grievance officer and part time instructor at Blackfeet Community College.

Dan Kimzey is the principal of Hamilton High School in the Bitterroot Valley of Western Montana. His areas of professional interest include school climate and culture, safety, and student engagement. He is a Safariland Emergency Response to an Armed Intruder trainer and has worked with numerous school districts within the state to implement their emergency response plans. Dan retired from the US Army Reserve in 2013 as a Sergeant Major with twenty-three years of combined active and reserve service, including combat deployments and numerous exercises in the US and overseas. He is a past-president of MASSP and enjoys all things outdoors when he has the chance to get away from the school.

Jon Konen is a father, husband, K-6 elementary principal, and freelance writer in Great Falls, Montana. He is the K-6 principal at Lincoln Elementary. He has taught most all grade levels K-6, and has been a K-12 principal of a rural school. As a 5th grade teacher in 2010, he won the Presidential Award for Elementary Math and Science Teaching (PAEMST). As a principal, his school won the 2012 Blue Ribbon Award. In 2018, he won the National Distinguished Principal Award (NDP). Jon is also the current Past-President of SAM. He is the author of two guides, *An Educator's Guide to Combat Bullying & Bully Prevention and Teacher Evaluation: A Transition Guide to Exemplary Performance*. He has authored a children's picture book that will be released in October, 2018 titled, *Principal Reads and Benjamin's Visit to the Office...Not the First!*

Tammy Lacey is the Superintendent of Schools for Great Falls Public Schools (GFPS) in Great Falls, Montana. GFPS is the second largest school district in Montana and third largest employer in Great Falls. She has been a teacher, principal, HR Director and superintendent during her 34 year tenure in public education. In each of those roles, the safety of students, staff and facilities has been an integral part of the job description. While providing leadership during a variety of safety related incidences, she has learned valuable lessons that she seeks to share with others. Tammy serves on the MT Board of Public Education

Todd Lark is the Director of Technology Services and Implementation for Southwest Montana School Services. Todd has worked in educational technology for over 12 years helping over 85 Montana districts implement everything technological, from backbones to deeply engaging digital class-scapes and meaningful data sets. Todd is a firm believer in building a sustainable digital culture in public education and constantly revels in the potential enhancements that well-thought digital integration can bring to all stakeholders in student achievement and growth.

Dr. Rich Lawrence. It is my honor and privilege to be working in the Education field in the great State of Montana. I am in my 24th year in Education and my 10th year as IT Director for Kalispell Public Schools. Prior to working in Kalispell, I served at Hamilton Public Schools as the IT Director and Florence Carlton Schools as the IT Coordinator. I have also worked in the private sector as a Network Administrator for Washington Corporation. I am a past President of META and am very proud of the work we have been doing to provide support and advocacy for Instructional Technology state wide as well as other major initiatives like the Montana Data Security and the ERATE Consulting and support projects. I have proudly served on the SAM Board as well. My Education: AA Para legalism, Bachelors Elementary Education, Masters Computer Science, PhD Information Technology.

Presenter Information



Angela McLean is a veteran Montana educator who has twenty years in the classroom. Angela is the only classroom teacher to serve on both the Montana Board of Public Education and the Board of Regents and has a unique perspective and understanding of P-20 efforts and policy. As a classroom teacher and policy maker, Angela helped to craft many of the policies around Montana dual enrollment, educator licensure and educator preparatory standards. As Montana's 31st Lieutenant Governor, Angela developed the SMART Schools initiative, Montana Women Mentors In STEM and worked successfully to grow education and economic opportunities in Indian Country. Angela is working towards an Ed. D. at the University of Montana and works at the Office of the Commissioner of Higher Education in Helena as the Director of American Indian and Minority Achievement and K-12 Partnerships for the Montana University System.

Dr. Kirk Miller has served Montana as a teacher, high school principal, adjunct professor, superintendent and education association executive director during his more than 35 years as an educator. He has had the opportunity to serve Montana students in every size community from class C to AA across the geography of the state. Kirk has practiced life-long learning by completing his formal education in the Montana university system over almost two decades earning his Doctorate in School Administration and Educational Leadership from MSU Bozeman. Dr. Miller was appointed by the Governor to the Montana Board of Public Education in 1995, served as Chairman of the Board from 1999 to 2006, completing his service in 2009. He has represented Montana students on committees at the federal level and served on many statewide committees to improve Montana education. Dr. Miller currently serves as the Executive Director of School Administrators of Montana (SAM), representing over 1000 school administrators on all efforts related to educational leadership in Montana and at the federal level.

Tami Weir O'Neill is an assistant principal at Bozeman High School and director of the Bridger Charter Academy. For the last 8 years, Tami taught in the BCA program and served as a teacher leader in developing a personalized, competency based model of education in the alternative school setting. Her work in BCA has included the research, design, application, and implementation of the charter. Tami's professional commitment is to promote educational systems and instructional strategies that personalize learning experiences for every student.

Jeff Patterson is President and CEO of Schoolhouse IT, a technology consulting firm in Great Falls, Montana helping businesses, schools and non-profits reach their goals through innovative and cost-effective uses of technology. Jeff and his team work hard every day on their passion: helping others reach their potential through the empowerment of technology. Jeff was the Director of Technology at Great Falls Public Schools until going to work full time at his company in 2015. Prior to coming to Montana, Jeff was a senior manager and architect in software development divisions first at BestBuy.com headquarters in Minneapolis and then at Nike, Inc. headquarters in Portland. Jeff and his wife are both Montana State University Bobcats and live in Great Falls with their two daughters.

Dr. Douglas Reisig is the Superintendent of Hellgate Elementary, a Department of Education recognized "Blue Ribbon" school district in Missoula, Montana. Dr. Reisig has been the Hellgate Elementary school superintendent for the past eighteen years. Altogether, Dr. Reisig has been involved in Montana Education for the past forty two (42) years with the last thirty (30) years spent in superintendent positions. Dr. Reisig received his B.S. degree and M.Ed. degrees from the University of Montana and his Ed.D. in Educational Leadership from Montana State University. Dr. Reisig was appointed by the Montana Superintendent of Public Instruction, to serve on the Montana High School Association Executive Board. In addition, he was selected by the Montana Board of Education to serve on the Certification Standards and Practices Advisory Council (CSPAC) and was the CSPAC Chair for four of the six years he served on the Council. Currently, Dr. Reisig serves on the President's Advisory Council at the University of Montana and the Phyllis J. Washington College of Education and Human Sciences, Montana Professional Education Council. In 2010, he was awarded the G.V. Erickson Award for "notable service and dedication to education". The G.V. Erickson Award is the highest award the School Administrators of Montana organization can give to a Montana school administrator.



Presenter Information

Joe Steele dabbled in various components of personalized learning as a teacher in Salmon High School, Salmon Idaho. Obtaining his K-12 Administrator's Certification in 2008 from University of Phoenix, Joe transferred to Salmon Alternative School as a principal/teacher, where he used the Edmentum Learning Platform, formerly known as Plato, to personalized learning. He accepted the principal position of St. Regis Schools in 2014, and started the conversation about transforming education with his staff. He became the superintendent in 2017 to begin the implementation of the Summit personalized learning model. The district is entering its third year of personalized learning and students have benefitted. Joe has been married for 36 years and has three grown children and three grandchildren.

Tom Unwin is the CEO and President of JKT based in Vancouver, BC and had been a director of SAM LPLP for the last 4 years. Tom is a former district school administrator who has extensive contacts with state and district administrators across North America. He is an expert in professional development, a former teacher, elementary principal, middle school principal and high school principal. Tom has also worked at the school level in curriculum development and implementation, teaching personnel, leadership development, career education, adult education, international education, funding and financial planning, as well as implementing a wide range of district wide innovations. He worked in the Ministry of Education in British Columbia as a regional coordinator - working with school districts to implement policy and programs. Currently he is the principal of JK Thomas Associates - consulting with U.S. state educational leaders and Canadian educational to design their professional development initiatives for K12 environments - both in a web based format and traditional face to face venues..

Greg Upham, a Montana native, has been a professional educator for over thirty years. His career began as a teacher and coach in Browning and Belt, Montana. He joined the Helena School District in 1992. He began his administrative career as an Assistant Principal at Capital High School, followed by six years as the Principal of Helena High School. He has served as the Assistant Superintendent of Helena Public Schools since the fall of 2012, and is now serving as the Superintendent of Billings Public Schools. Mr. Upham earned his undergraduate degree in Industrial Technology from the University of Montana, Western. He received his Master's degree in Educational Leadership from the University of Montana, Missoula. He is currently the chair of the Montana ACT Council. He has presented both statewide and nationally on the process of data-based decision making, the importance of ACT course patterning, and the effectiveness of Professional Learning Communities. Greg plays an active role in the community. He has served on the Lewis and Clark Foster Care Review Board and the Wakina Learning Center Board. Greg is a member of Rotary, has conducted Ruby Paine poverty trainings, and serves as a sports broadcaster. He is a passionate and visible figure throughout the community. Mr. Upham is married to his wife, Keri, and they have two children, Matt and Meghan.

Don Wetzel Jr. is a member of the Blackfeet Tribe and has a Master's Degree in Public Relations/Health Promotion and humbly absorbs traditional understandings and teachings from Tribal Elders and knowledge keepers from across the country. Don has worked in the suicide prevention field since 2006 and as the American Indian Youth Development Coordinator at the Office of Public Instruction he develops youth leadership fundamentals by fusing tribal identity and relationship practices with modern day methods. As a bridge builder, Don has been taught that many answers are within our own unique ancestral knowledge, stories, and practices and implementing the good of modern methodologies leads to a stronger path for all our people.

A special thank you to all of our presenters. We appreciate the time and effort you put into making the SAM Administrators Institute so successful!

NOTES:



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