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Office of the Superintendent

Montana Education Updates

SPECIAL EVENT

Superintendent Arntzen's State of Education Speech

When: Thursday, February 11, 2021

Where: Old Supreme Court Chambers, Montana State Capitol Building, Room 303

Broadcast: Stay tuned to the OPI Website for a broadcast schedule.

2021 Legislative Priorities

1. BASE Aid plus inflation
2. Adding special education to BASE Aid plus inflation
3. Fund in-state residential treatment for at-risk students
4. Transfer the Broadband for Montana Schools program from the Department of Commerce to the Office of Public Instruction

Program 9 (funding to schools) [comparison](#)

Program 6 (state-level activities) [comparison](#)

The OPI is committed to hosting Education and Tribal Education Caucuses this session:

[OPI Virtual Tribal Education Caucus:](#)

4:00 pm every Thursday via Zoom

[OPI Education Caucus:](#)

7:00 am Every other Tuesday morning Room 335 at the Capitol Starting January 12th

Chapters 55 and 57 Review

Deputy Superintendent Sharyl Allen and the Board of Public Education are reviewing ARM Chapters 10.55 (accreditation) and 10.57 (licensure). We must continue working to provide our school leaders and educators with flexibility.



Federal Waivers

- Summer Food Service Program: extended to June 30, 2021
- Report Card: still required for available data points
- Assessment: ED has not made a decision on spring standardized assessments. The OPI is pursuing a waiver or determining how local interim data could be used instead
- The OPI continues to advocate an extension of the CRF deadline while encouraging the Governor to allocate additional funds to education

Stars and Stripes Initiative

The OPI and American Legion of Montana are partnering on a Stars and Stripes initiative to donate American Flags for Montana classrooms. The cost of the Flags is \$10 and donors can choose which school that flag goes to. The Flags are classroom-sized 16"x24" and include the staff and wall mount bracket.

CRF Payments to Schools

A breakdown of CRF payments to districts can be found under the finance section of the reopening Montana schools webpage.

Promoting Career and Technical Education

The OPI continues to partner with businesses and industries to promote career and technical education. For the legislative session, we have March 26th scheduled for a Montana Ready Rotunda Day. If you haven't already seen this promotional video we made with the Montana Chamber, check it out and share!



Tribal Caucus Update

The 2019 Montana Legislature passed Senate Bill 40 (sponsored by Senator Frank Smith, 66th Session) requiring the OPI to create and maintain an electronic directory photograph repository of all Montana public school students for the exclusive purpose of locating missing school-age children. As of March 2020, the repository went into production and schools began uploading photographs. And, as of January 14, 2021, there are 23,288 (25,333 as of 1-27-2021 – or 17%) about photographs of students, or about 16.5% of the total public student population.



Superintendent's Office January Activities

- Board of Public Education meeting
- CCSSO Annual Policy Forum virtual conference
- MIC3 meeting
- Land Board meeting
- Meeting with Native American Caucus
- Zoom meeting with local administrators

Follow the Office of Public Instruction on social media:  
For more information, contact Dr. Greg Dern, 406-444-3559.

School Innovation and Improvement Department

Accreditation/Educator Preparation Program

Variations to Standards Applications Due: Monday, March 1, 2021

The Board of Public Education's Administrative Rules of Montana (ARM) 10.55.604 "[Variations to Standards](#)," allows accredited schools to implement a variance to a standard or standards designed to meet or exceed results under established standards. Districts interested in seeking an initial or renewing an existing variance to a standard must apply to the Office of Public Instruction by Monday, March 1, 2021. An approved application will take effect at the beginning of the 2021 academic year.

The ARM 10.55.604 requires local trustees to provide evidence of the community's public participation and evidence of official board action approving the variance to standards application before submission to the Variations to Standards Review Board. The [Variations to Standards Application Materials](#) are located on the OPI website.

For more information, contact Linda Vrooman Peterson at lvpeterson@mt.gov, 406-444-5726.



American Indian Student Achievement

Language & Immersion Grants awarded to 2 districts & American Indian Graduation Boost Grants Awarded to 6 districts

The American Indian Student Achievement Unit awarded 8 grants to districts across Montana that serve American Indian students. Two grants are aimed at strengthening language and cultural immersion practices within public schools and six grants are aimed at increasing graduation rates across the state. The Indian Language Immersion Program (MCA: 20-7-1404) was awarded to Browning Public Schools and Crow Agency Public Schools. To qualify for this award, districts must have language classrooms that are instructing at least 50% of core content in their native language. Through the School Improvement Grant, a graduation rate Boost grant was awarded to Lodge Grass Public Schools, Rocky Boy Public Schools, Browning Public Schools, Brockton Public Schools, Wolf Point Public Schools, and Lame Deer Public Schools. These districts will work as a cohort to collectively increase their graduation rates and build capacity within their districts at sustaining long term graduation rates.

For more information, contact Lona Running Wolf, at lona.runningwolf@mt.gov, 406-444-3013

Educator Licensure

New Document Upload Feature

The Montana OPI has installed a new Upload feature to our Montana Educator Information System (MSEIS). This feature applies to new applications and to existing applications. Watch a brief instructional video at this link: [MSEIS Upload Feature](#)

Educators are now required to upload supplemental documents to their online application. This eliminates the need for applicants to either US mail or email any supplemental document into the OPI to complete a license application. All licensure applications require one or more supplemental documents to complete the application.

There are 3 Applications that cannot yet be submitted online through MSEIS:

- Adding an Endorsement to your current license
- Reinstatement of a Lapsed License
- Upgrading (e.g., Class 2 to Class 1 or Class 5 Provisional to a full license)

For all three instances, applicants will need to continue to mail the application and



supplemental documents to the Office of Public Instruction.

For more information, contact Virginia Diaz at virginia.diaz@mt.gov, 406-444-3150

ESSA

Changes to the ESSA Accountability System through an Addendum to the 2019-2020 Waivers and a limited Waiver for Targeted Support and Improvement Identification

The COVID-19 Addendum is important as it seeks to provide school districts with an extension of the COVID-19 Accountability waivers and relief from the impact of COVID-19 on the accountability system for the 2020-2021 school year. Given that Montana cannot adequately calculate an academic growth measurement, defined by comparing two consecutive years of a student's normalized assessment scores, or some of the measures of Montana's fifth flexible indicator for School Quality and Student Success (SQSS), it cannot meet the requirement to differentiate all public schools based on all five required indicators. Thus, Montana is proposing to shift the identification process forward one year to 2022-2023.

Because the waiver addendum does not apply to the annual requirement to identify Targeted Support and Improvement (TSI) schools, which are schools with one or more consistently underperforming subgroups for three consecutive years, Montana is also seeking a specific TSI waiver. Montana has sought these changes to provide relief and support to schools as a result of the ongoing COVID-19 pandemic. Montana will continue to advocate for school communities and students. These proposed changes do not preclude Montana from submitting amendments or additional waivers to gain greater flexibility in the future. Please note that the Montana OPI is currently applying to the USED for an assessment waiver for 2020-2021 statewide testing.

Through the Addendum and the TSI Waiver, Montana proposes to address the following components of the accountability system:

- Shifts forward timelines by one year to 2022-2023 for identifying CSI and ATSI schools because the growth indicator and the Student Quality or Student Success (SQSS) indicator cannot be calculated in 2020-2021.



- Shift exit criteria for CSI and ATSI schools to be in 2022-2023 based on data from the 2021-2022 school year.
- Shifts forward timelines by one year for measuring long-term goals and measurements of interim progress.
- Waive annual requirement to identify TSI schools in 2020-2021 for consistently underperforming subgroups.

On February 1, 2021, the final draft will be submitted to the U.S. Department of Education. Prior to submitting this COVID-19 State Plan Addendum template to the Department, the Montana OPI consulted with the Governor, afforded a reasonable opportunity for public comment, and considered such comments consistent with the consolidated assurances under ESEA section 8304.

For more information, contact julie.murgel@mt.gov, 406-444-3174

Indian Education for All

Save The Date: IEFA Best Practices Conference

The Montana Office of Public Instruction's Indian Education for All Unit is excited to announce our virtual IEFA Best Practices Conference May 15 and 16. Each day will offer a keynote address from a high-profile Indigenous leader, followed by a 60- to 70-minute interactive presentation by an IEFA expert(s) and selected from a short list of offerings. The event will most likely be offered through Zoom, but other platforms will be considered for logistical and interactive enhancement. Some presentations will be offered on both days to increase availability of opportunity. The conference will focus on the Essential Understandings, tribal resiliency, and honoring the accomplishments and perspectives of Montana's first peoples. This event will be provided FREE of charge. Further details and registration info. will be provided soon.

For more information, please contact Joan Franke at 444-3694 or jfranke@mt.gov



IEFA Rotunda Day at the Capitol

February 12, 2021, Relocated outdoors to Flag Pavilion

Targeted Support and Improvement

Monthly Drawdowns

If you are part of the Targeted Support and Improvement competitive grant, please remember to make monthly drawdowns. Look for a status letter in your email this week.

For more information, contact Crystal Andrews crystal.andrews@mt.gov, 406-444-6325

Title III: English Learner Support

EL Specialist/WIDA Testing Window

The School Innovation and Improvement department welcomes Evelyn Paz Solis as our new EL Specialist. Her contact information is evelyn.paz@mt.gov, 406-459-3552. If you have questions in regard to your English Learners, Evelyn is available to support you!

The WIDA ACCESS for ELs Testing window closes February 26, 2021.

For more information, contact Crystal Andrews crystal.andrews@mt.gov, 406-444-6325

Tribal Relations and Resiliency

Tribal Consultation

We are scheduling meetings with Tribal Councils, Tribal Education Departments, and school districts to continue discussions on authentic Tribal Consultation as defined in ESSA: working together to share resources and support for our Students in their best interest. Relationships are the foundation of change and the philosophy of our unit. It will take time, but we are excited to provide support and braid the work we all bring to create a bright future for our American Indian youth.

Youth Advisory Group

We have started the new year with more youth and school districts joining our Youth Advisory Team as we strive to bring students together through technology during these interesting times. Students have designed four committees of interest and are providing input and guidance in the inclusion of technology in learning, social interactions and competitions. The four committees are: Communication, Gaming & Apps, Indigenous Worldview, and Music and



Arts. We have over 15 school districts involved at this time. With youth leading this, we are learning much from their viewpoint. Innovating how we communicate and provide support for each other and how we can adapt education through modern technology.

SAMHSA Grant

Our unit is finalizing and submitting a SAMHSA Systems of Care continuation grant for wrap around services across our tribal communities and urban settings for American Indian Youth seeking improved wellness support.

For more information, contact Donnie Wetzel at dwetzel2@mt.gov, 406-444-4527

Student Support Services Department

Summer Food Service Program Claim Rate Change

Summer Food Service Program reimbursement rates are updated annually based on the Consumer Price Index. January claims will be reimbursed at these rates.

Reimbursement Rates Summer 2021

| | Rural or Self Prep | Urban Vended |
|------------------|---------------------------|---------------------|
| Breakfast | 2.4625 | 2.4150 |
| Lunch | 4.3175 | 4.2500 |
| Snack | 1.0200 | 0.9975 |

For more information, contact [Kim Lloyd](#), 406-444-0772.

Offsite Technical Assistance Visit

Due to the circumstances surrounding COVID-19, your [regional OPI School Nutrition Programs Specialist](#) will be reaching out to applicable program staff (food service director, claim contact, determining official, and/or administrator) to conduct an offsite Technical Assistance (TA) visit between now and the end of the school year.

The purpose of the visit is to answer any questions about your meal program(s) and available waivers and to provide targeted training and support to assist you in meeting school nutrition program requirements.



We hope this process will be helpful and supportive of your efforts to ensure your students have access to healthy meals. You do not need to do anything to prepare for this visit. Your [regional OPI School Nutrition Program Specialist](#) will be reaching out to provide any needed assistance at a time that works best for your team.

We appreciate your cooperation and dedication to feeding students through the USDA Child Nutrition Programs. Please contact Camille Biazzo, School Nutrition Assistant Director at camille.biazzo@mt.gov or your [regional specialist](#) if you have any questions about the upcoming TA visit. We look forward to working with you!

[School Nutrition FAQs](#)

For more information, contact [Camille Biazzo](#), 406-444- 4415.

Verification of Free and Reduced-Price School Meal Applications

Districts that participate in the National School Lunch Program (NSLP), including those that started the school year using the NSLP then changed to the Summer Food Service Program, must conduct verification of 3% of applications received during the 2020-21 school year and **report the results in MAPS by February 28, 2021.**

For more information, contact [Alie Wolf](#), 406-444-4413 or visit the [School Nutrition Programs Meal Eligibility website](#).

Regional CSPD Awards for Paraprofessional/Teacher Team of the Year and Paraprofessional of the Year

Do you know an eager, earnest, effective, efficient, encouraging enthusiastic **paraprofessional/teacher team** who every day endeavors to enrich their students' lives? Please nominate this exceptional team from your region for a Paraprofessional/Teacher Instructional Team of the Year Award.

Do you know of a **paraprofessional** who is as dependable as Old Faithful? How about a paraprofessional who is as determined as Lewis and Clark? Or as brave as Sacajawea? Who is as inspiring as the Rocky Mountains or who has a heart as big as the Big Sky? Now is your chance to nominate this outstanding person for Paraprofessional of the Year from your region!



Deadline for nominations is March 1, 2021. You can find more information and [download the Nomination Form here](#).

Parenting Montana Site Expansion

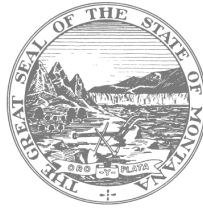
ParentingMontana.org is expanding to support more parents and those in a parenting role. The expansion includes new resources that provide practical tools to support parents of children 0-4, information for current foster parents and those considering fostering, increased access to the information through audio files, informative “how-to” videos, and a new podcast series featuring national parenting experts all incorporated into the newly designed website. In addition to tools for parents, ParentingMontana.org has a toolkit of resources for community prevention coordinators to get the word out across Montana and to help facilitate this information with parents. Resources for engaging teachers, healthcare providers, law enforcement, and other community liaisons are available in the coordinator toolkit. All the tools and information on the website can be easily viewed, downloaded, or shared electronically. The website also has a link of how Montanans can connect with a Prevention Coordinator in their area.

New Kognito Simulations on the Teacher Learning Hub

The OPI Teacher Learning Hub is pleased to announce the addition of two new evidence-based Kognito Simulations for K-12 educators. These interactive mental health simulations use role-play with emotionally responsive virtual students to help educators learn about mental health, trauma-informed practices, and suicide prevention which supports improved student wellness and school safety.

Resilient Together: Coping with Loss at School (1 CEU)

A death in the school community can have profound impacts on the social and emotional health of students and staff. In this course, educators will learn the key elements of a crisis response plan and best practices for communicating with community members emotionally impacted by the event, and, if needed, connecting them to support. Participants practice these skills in role-play conversations with fully animated and interactive students and teachers. The content includes postvention information for when the death in the school community was by suicide. This course compliments the content of [Dealing with Grief and Loss in Adolescents](#) and multiple suicide prevention courses on the Hub.



Trauma-Informed Practices (2 CEU)

This course will help educators discover how a trauma-informed approach can improve their students' self-esteem, confidence, resilience, and achievement. In this simulation, participants will assume the role of a virtual educator to learn more about trauma-informed practices and student behavior while participating in interactive conversations with virtual K-12 students. This course complements the Hub Course *Overcoming ACEs in MT Schools: Childhood Trauma and Its Impact on Learning*.

For more information contact Tammy Lysons, Title IV-A SSAE Program Manager at tamara.lysons@mt.gov.

The Real Cost of Vaping Poster Contest

The Food and Drug Administration (FDA) and Scholastic have created helpful teaching resources about the risks of vaping and combined them with a poster contest that offers some big prizes for students and their teachers.

Check out **“Vaping’s Not My Thing”** resources and poster contest from the FDA and Scholastic. Some of the details:

Open to grades 6-8 and 9-12. Deadline for submission is March 22, 2021.

One Grand Prize for each grade band - \$500 for the student and \$500 for their teacher.

There will be 3 Runners-Up per grade band - \$200 for each student and \$200 for their teacher.

The Grand Prize-winning entries will be adapted into posters by the FDA.

Follow these links for complete details about the [6-8 resources and contest](#) and the [9-12 resources and contest](#). Good luck to all! Whether you compete in the poster contest or not, these are some great classroom resources that will help educate your students about the dangers of vaping.

For more information about tobacco use prevention resources for your school, contact Kris Minard at kminard@mt.gov or phone 406.444.0785.

Training for New Traffic Education Teachers – Apply Now to Attend Summer Courses

MSUN is offering a summer program where teachers can earn the initial 8 credits of training to become a state-approved traffic education teacher. Teachers wishing to earn the initial 8



credits are encouraged to apply now as availability is limited. Current Traffic Education teachers wanting to earn additional credits toward their Traffic Education Minor will be able to register on March 29 for those credits.

Please visit MSUN's [Traffic Education webpage](#) for details or contact Sandy Jappe via email at sjappe@msun.edu or by phone at (406) 265-4148.

Montana Traffic Education Teacher Recruitment Guide

Download OPI's *Traffic Education Teacher Recruitment Guide* that answers most of the questions about how to become a state-approved traffic education teacher in Montana. Visit the [Driver Educators webpage](#) to download the guide.

Traffic Education Program Applications Due for Summer Courses

TE01 District Applications must be approved before courses begin. Use the [Traffic Education Data & Reporting System \(TEDRS\)](#) to submit the application. Summer 2021 courses ending before June 30, 2021, are entered in the 2021 school year. Courses ending on or after July 1, 2021, are entered in the 2022 school year. Visit <http://opi.mt.gov/DriverEd> for traffic education program requirements, forms and reports, and traffic education resources for schools and families.

For more information, email [Patti Borneman](#) or call 406- 444-4432.

Teaching and Learning Department Assessment Unit

OPI Public Comment Ended January 28th

The OPI invited stakeholders to attend the Strategic Waiver Zoom Webinars in January 2021. The [Montana Strategic Waiver Actions Timeline](#) was specific to the 2020–2021 school year and reflected the state activities that led to Superintendent Arntzen's decision to submit a request for testing, accountability, and reporting federal waivers. Visit the [2020–2021 Montana Strategic Waiver Website](#) to learn more.



For more information, contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or 844-867-2569.

First Virtual ASSIST Conference

The OPI held a virtual conference for System Test Coordinators, School Administrators, Educators, and other interested members on January 28-29, 2021. Over 300 persons registered to attend the conference. This year's focus was on assisting schools with the unique challenges and conditions of test administration across the state and sharing best practices to provide opportunities to strengthen data use. Visit the [2021 ASSIST Conference](#) after the event to view the conference program, pre-session trainings, and presenter materials from the [At-A-Glance Agenda](#).

For more information, contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or 844-867-2569.

NEW Medical Exemption Policy for COVID Reasons

The OPI continues to explore options for schools to ensure safe participation in state assessments this spring. Because of variable local conditions, intermittent school closures, and student absences due to COVID-19, the OPI will allow medical exemptions for COVID-related reasons for the 2020-2021 school year. The "Statewide Assessment Participation and Registration Guide" on the [Student Eligibility and Participation Page](#) was updated in late January 2021 to include guidance on how districts and schools can report these COVID reasons to the OPI for the non-participation data collection (see the [MontCAS Application Collection Schedule](#) for more details).

For more information, contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or 844-867-2569.

Balanced Assessment: What is Montana's Theory of Action?

Per [ARM 10.56.101](#), "A balanced assessment system including formative, interim, and summative assessments aligned to state content standards, will provide an integrated approach to meeting both classroom learning needs and school and state level information needs..." The Smarter Balanced shortened blueprint will give districts the opportunity to shift the emphasis of single state summative assessment to a balanced approach using Smarter Balanced interim and formative resources to supplement learner information. The [Balanced Assessment Roadmap](#) explains the principles of a balanced assessment and consolidates all Smarter Balanced (ELA/math) tools, via links, to support educators engaging with the Instructional Cycle.



For more information, contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or 844-867-2569

Career, Technical and Adult Education Unit

Career and Technical Education Month: February 2021

We are gearing up for CTE month in February. In addition to our regular monthly CTAE month newsletter, we will be highlighting our CTE programs and CTSO's every week. We are asking for your help; if you have a news article that highlights work-based learning, service projects, leadership, business partnerships, or something unique, please send them to [Austin Schweitzer](mailto:Austin.Schweitzer@opi.mt.gov) by **February 15, 2021**. We want to highlight all the great things happening in CTAE.

Week of January 25 Highlighting: Business and Marketing Education, BPA and DECA.

Week of February 1 Highlighting: Family and Consumer Sciences, FCCLA, Industrial Technology, TSA, and SkillsUSA.

Week of February 8 Highlighting: Health Science and HOSA

Week of February 15 Highlighting: Agriculture and FFA

Week of February 22 Highlighting: Montana CTE Programs, Teach CTE and Business and Industry partners.

CTE Newsletter [Sign up](#)

Upcoming Career and Technical Student Organizations Events Schedule

March 9 - DECA Virtual State Conference

March 14-16 - BPA Virtual State Conference

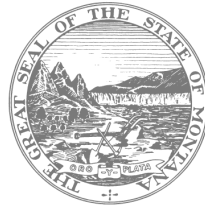
March 22-23 - TSA State Conference (virtual/blend)

April 6-8 - SkillsUSA State Conference (virtual/blend)

April 7-10 - FFA State Conference (virtual/blend)

April 14 - HOSA Virtual State Conference

April 15 - FCCLA Virtual State Conference



The Prospects: 2021 High School Business Plan & Pitch Competition

The Prospects submission deadline is February 12! The Chamber is continuing to grow the Prize Purse of The Prospects. As of January 13, they are up to **\$45,700**, including cash, technology, scholarships, work-based learning and mentorship opportunities. Contact:

matthew@montanachamber.com

Adult Education: HiSET at Home Testing Option

The [HiSET at Home Option](#) is now available to minors in Montana. In order for 16 and 17 year old HiSET test takers to partake in the remote proctored option, they must complete either the [16 Year Old Waiver](#) or the [17-18 Year Old Waiver](#) to HiSET test. The waivers forms have been updated to include an area where test takers must acknowledge the HiSET at Home Option is recorded. After the waiver is completed, the test taker submits the application for the state for approval and then the state “unblocks” the account which allows the test taker to register for the test.

For questions, please contact:

[Shannon Boswell](#), CTAE Director - 406.444.7915

[Eric Tilleman](#), Agriculture Education Specialist - 406.444.4451

[Renee Erlandsen](#), Health Sciences Education Specialist - 406.994.6986

[Ian Beagles](#), CTE/Perkins Data Control Specialist - 406.444.9019

[Mike Houghton](#), Industrial Technology Specialist - 406.444.4452

[Austin Schweitzer](#), Marketing Program Coordinator - 406.444.2059

[Eric Swenson](#), Business Education Specialist - 406.444.7991

[Megan Vincent](#), Family & Consumer Sciences Education Specialist - 406.444.3599

[Katie Madsen](#), Adult Education State Director/HiSET State Administrator- 406.444.4443

[Emily Fuller](#), Adult Education Program Specialist, 406.444.1691

[John Stankowiak](#), Veterans Education- 406.444.4122

[Wanda Arlint](#), HiSET Administrative Assistant, 406.444.4151

Standards, Instruction, and Professional Learning Unit

Stay in the Know – News from SIPL

Our team has a number of newsletters that help you stay in know about the work our team is doing. To sign up for one of the newsletters described below, just click the link! Please feel free to share our newsletters with other interested educators!



Choose your OPI Email Updates

- **3 Big Ideas** – A weekly email for educators interested in news about standards, instruction, and professional learning. Includes an update from the Teacher Learning Hub each month.
- **English Language Arts** – A monthly email written by Stephanie Swigart for educators interested in professional learning and exciting opportunities related to English Language Arts and Literacy.
- **Math** – A monthly email written by Marisa Graybill for educators interested in professional learning and exciting opportunities for all educators of mathematics in Montana.
- **Math Elementary Community** – A monthly email written by Marisa Graybill about upcoming Montana Elementary Math Community (MEMC) virtual gatherings and professional learning specific to elementary educators.
- **Professional Learning Provider Insider** – A monthly email written by Carli Cockrell for professional learning providers and renewal unit providers.
- **STEM News** - A monthly email written by Michelle McCarthy for educators interested in Science, Technology, Engineering, and Math news, professional learning, and opportunities.

OPI Learning Opportunities Portal

Visit the Learning Opportunities Portal website to find out about classes, workshops, and courses. The Portal is just one of the ways the OPI informs educators about upcoming professional learning opportunities in our state. We are updating with any cancellations or postponements as we are made aware of these changes.

Contact the Professional Learning staff at OPIRUPS@mt.gov with any questions or to let us know about changes to your events.

New Courses on the Teacher Learning Hub

Time to empty your mind of the stresses of 2020 and celebrate your resilience and indomitable human and professional spirit! Start fresh by taking care of you and yours with these great **NEW** self-paced courses!

- [Relationship Building and Self-care in a Rural or Tribal Setting](#) (3 RU's)
- [Resilient Together: Coping with Loss at School](#) (1 RU)
- [Trauma-informed Practices](#) (2 RU's)

“Self-care is never a selfish act---it is simply good stewardship of the only gift I have, the gift I was put on earth to offer others.” --- Parker Palmer

Contact the Teacher Learning Hub staff at OPILearningHub@mt.gov with any questions.



Contact Us!

- Colet Bartow, Senior Manager, Teaching and Learning Department, 406-444-3583
- Stephanie Swigart, English Language Arts and Literacy Coordinator, 406-444-0736
- Michelle McCarthy, Science Coordinator, 406-444-3537
- Marisa Graybill, Mathematics Coordinator, 406-444-0706
- Terri Barclay, Comprehensive Literacy State Development Program Manager, 406-444-0753
 - Literacy Grant Specialist, Liz Tuss
 - Literacy Grant Specialist, Rachel Anderberg
- Carli Cockrell, Professional Learning Coordinator, 406-444-0769
 - Renewal Unit Providers, OPIRUPS@mt.gov
- Allyson Briese, Teacher Learning Content Specialist, 406-444-0716
- Marjorie O'Rourke, Professional Learning Data & Information Specialist, 406-444-3538

-END-