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# Office of the Superintendent

## Updates in Montana Education

### Update Your School Contacts and Subscription Preferences

The OPI strives to maintain up-to-date contact lists in order to efficiently and effectively communicate with districts. Please update your school contacts at this [LINK](#). The OPI is now using GovDelivery for newsletters. You can update your newsletter subscription preferences online at this [LINK](#).

### 2020 Census

The decennial national census is just around the corner! The census is very important to Montana schools and the OPI along with other state and local partners will be sharing information with schools throughout the coming year about how you can promote the census in your classrooms and community. Federal education dollars for Montana depend on an accurate census. Learn more about how schools can get involved with the census at this [LINK](#) and find your local complete count committee and other Montana-specific info at this [LINK](#).

### U.S. Department of Homeland Security School Safety Resources



Homeland Security has a variety of resources that schools can utilize to promote school safety from an infrastructure and cyber-security perspective. Randy Middlebrook is a Montana-based Protective Security Advisor with DHS. He serves on the OPI's Montana School Safety Advisory Committee and is willing to visit schools free of charge to assist with emergency planning and preparedness. He can share best-practices with your staff. You can learn more on DHS' [website](#) or contact Randy directly at [randy.middlebrook@dhs.gov](mailto:randy.middlebrook@dhs.gov).

### 2020 U.S. Department of Education Green Ribbon Schools Application

The OPI is now accepting applications through January 10<sup>th</sup>! Learn more on our [website](#).

### Superintendent's Office September Events

- Event with Baker High School students, teachers, and administrators to honor Linda Rost as the [2020 Montana Teacher of the Year](#)
- Hosting U.S. Deputy Secretary of Education Mick Zais for a [back to school tour](#) of Pryor Public Schools, Skyview High School, and MSU-B
- Meeting with Education Northwest to discuss rural recruitment and retention
- Visit with Waterford to discuss Montana's participation in the UPSTART kindergarten readiness program
- American Indian Heritage Day [events](#)
- Recurring Land Board, Education Advocates, Governor's Office, Board of Regents, Board of Public Education, and Interim Education Committee meetings

Follow the Office of Public Instruction on social media:    
For more information, contact [Dylan Klapmeier](#), 406-444-3559.



- **Family, student, and community engagement**
- **Safety, mental health, and suicide prevention**



- **Celebrating teacher excellence and extending leadership opportunities**
- **Teacher retention and recruitment**



- **Closing achievement gaps**
- **Improving math and reading with a focus on middle school**



- **Expanding industry, military, and post-secondary partnerships**
- **STEM, CTE, and workforce development emphasis beginning in middle school**

# Assessment

## Smarter Balanced

The individual student score reports were sent to districts from Measured Progress. Per ESSA requirements, schools must send the student score results to parents in a timely manner. A new website, [MT Starting Smarter](#), branded and customized for Montana and designed specifically for parents to help them better understand their students' Smarter Balanced score reports which went live on Monday, September 16<sup>th</sup>. Districts are encouraged to send this link to parents alongside the score reports.

The Assessment Roadshow is in full swing with visits in Dixon, Lewistown, Helena, and Miles City being conducted. The focus of this professional development is to promote balanced assessments including the Smarter Balanced interim assessments. Representatives from the OPI Assessment Division and the Content Standards and Instruction Division are conducting the trainings. To request school or district specific training, use the [Assessment Professional Development/Training Request](#) Form. All requests will be processed and considered by the OPI Assessment Team using key criteria.

For more information, contact [OPIAssessmentHelpDesk@mt.gov](mailto:OPIAssessmentHelpDesk@mt.gov) or 844-867-2569.

## WIDA

Beginning **September 20**, all schools with a TSM still configured in their system and that are attempting to use WIDA Screener Online will be prompted to transition to COS SD before being allowed to test. Please contact DRC Customer Service for assistance at [wida@datarecognitioncorp.com](mailto:wida@datarecognitioncorp.com) or (855) 787-9615.

Schools are needed to administer the WIDA screener for Kindergarten Field Testing between **January 6** and **February 28, 2020**. [View the informational flyer](#) for more information and to sign up. For more information, contact [OPIAssessmentHelpDesk@mt.gov](mailto:OPIAssessmentHelpDesk@mt.gov) or 844-867-2569.

## Science Assessment Transition

The transition to the new science assessments is underway! Go to [Montana Science Transition site](#) for information about the new MSA and AMSA tests. While you are there, please take a few minutes to complete the [Science Public Comment Survey](#) to share your thoughts about this transition. You can also contact our office with comments and questions: email [OPIScienceTransition@mt.gov](mailto:OPIScienceTransition@mt.gov).

# Career, Technical, and Adult Education

## Perkins V Training Schedule

- Friday, Sept. 20, (4:00-6:00pm) Missoula College, Room 340
- Saturday, Sept. 21, (9:00-11:00am) Kalispell, Flathead Valley Community College, Arts & Technology Building Room 144
- Wednesday, Sept. 25, (4:00-6:00pm) Billings, City College, Health Sciences Building Room 119
- Monday, Sept. 30, (4:00-6:00pm) Butte, Highlands College Room 119
- Thursday, Oct. 10, (9:00-4:00pm) Glendive, Prairie View Consortia (location TBA)  
Registration required; free for members, \$50 non-members
- Tuesday, Oct. 15, (4:00-6:00pm) Havre, MSU-Northern, Brockmann Room 202
- Thursday, Oct. 17, (10:00-10:50am) Belgrade HS, MPEA Presentation (registration required)
- Thursday, Oct. 17, (2:00-3:30pm) Great Falls, MT ACTE Conference (registration required)
- Monday, Oct. 28, (4:00-6:00pm) Helena College Donaldson Campus
- Wednesday, Oct. 30, (4:00-6:00pm) Bozeman, Willson Building Library

Parking passes may be needed and will be available on site. For more information, contact [Renee Erlandsen](mailto:Renee.Erlandsen@opi.mt.gov), 406-994-6986.

## New CTE Professionals Workshop 2019

The Office of Public Instruction's Career and Technical Education Specialists will be conducting a New CTE Professionals Workshop on Wednesday, October 16, in Great Falls. The New CTE Professionals Workshop focuses on early-career professionals—specifically Career & Technical Education professionals within the first five years in a Montana Career & Technical Education classroom. Additionally, Montana CTE professionals who have participated in the past are invited to attend to enhance their classroom skills and knowledge of Career & Technical Education.

This free professional development opportunity will provide teachers who are new to the classroom, as well as those with five years or less of experience, with information on a variety of roundtable and breakout sessions essential for success in the career and technical education classroom including:

- Advisory committees,
- Career & Technical Student Organizations.
- CTE and program-area standards and guidelines,
- Instructional strategies for the CTE classroom,
- Perkins funding,
- Professional development organizations,

- State CTE funding, and
- Work-Based Learning

The workshop will be held at the Heritage Inn in Great Falls ([1700 Fox Farm Road](#)) from 8:30 am to 4:15 pm. The training is free of charge and lunch will be provided for attendees. Up to six OPI Renewal Units will be offered. Attendees are responsible for their own travel and substitutes.

Additional details about the New CTE Professionals Workshop, including a schedule of events, is available and can be downloaded on the Secondary CTE page of the [OPI website](#). Registration for the New CTE Professionals 2019 Workshop can be completed and submitted online at <http://bit.ly/NewCTEPro2019>. The deadline to register is Tuesday, October 1.

*Please note: Individuals planning to attend the New CTE Professionals Workshop and the Montana ACTE 2019 Institute must register for each event separately. Registration details for the Montana ACTE 2019 Institute are available at [montanaacte.org/prodevel.shtml](http://montanaacte.org/prodevel.shtml).*

## Content Standards and Instruction

### Content Standards Revision First Draft Feedback Needed

Career and Technical Education | Computer Science | Library Media/Information Literacy | Social Studies | Technology

- Work teams for each of the five content standards met in July to create preliminary drafts.
- These first, early drafts are now available for feedback. Please respond to the surveys linked below
  - [Career and Technical Vocational Education](#)
  - [Computer Science](#)
  - [Library Media/Information Literacy](#)
  - [Social Studies](#)
  - [Technology Integration](#)

#### Next Steps

Negotiated Rulemaking: November 2019 - March 2020

- The Office of Public Instruction will facilitate the establishment of negotiated rulemaking committees and the creation of economic impact statements required in [§20-7-101](#), MCA. At the conclusion of the negotiated rulemaking process, the Superintendent of Public Instruction will make a recommendation for adoption of proposed content standards to the Board of Public Education.
- Nomination forms for the negotiated rulemaking committees will be available in October 2019.

- The committee(s) must represent the diverse circumstances of schools of all sizes across the state and must include representatives from the following groups:
  - school district trustees
  - school administrators
  - teachers
  - school business officials
  - parents
  - taxpayers
- Adoption by the Board of Public Education: September 2020 (proposed)
- Begin Implementation of New Standards: July 1, 2021 (proposed)

#### Resources

- [K-12 Content Standards and Revision Webpage](#)
- Download the [2017 - 2027 COMPLETE REVISION SCHEDULE](#)
- Take the *Montana Content Standards 101* course on the [Teacher Learning Hub](#)
- Watch the [Montana Content Standards Revision Overview](#) video.

## OPI Learning Opportunities Portal

Visit the [Learning Opportunities Portal website](#) to find out about upcoming 2019-20 classes, workshops, and courses. The Portal is just one of the ways the OPI informs educators about upcoming professional learning opportunities in our state.

## Learning Hub

If you haven't already, [check out](#) what more than 12,000 Montana educators have experienced! Our Hub team is always adding and updating our self-paced and facilitated courses. Please check the [Learning Hub homepage](#) for a complete [listing](#) and [catalog](#). Fall is the perfect time to make your professional learning plan for the 2019-20 school year and beyond.

## 3 Big Ideas – Shiny New Format, Same Great Information

We hope you are loving our new format for the 3 Big Ideas newsletter as much as we are! If you would like to suggest a topic for the 2019-20 school year, please contact [Marjorie O'Rourke](#), our newsletter editor.

For more information on these topics, contact [OPICSI@mt.gov](mailto:OPICSI@mt.gov).



# Collections Calendar

## Upcoming Collections Deadlines

Name	Description	Due Date	Application	Primary Contact
TEAMS Data Collection	TEAMS collection window is open from September 2, 2019 through November 1, 2019. Including Teacher Class and Terms of Employment.	11/01/2019	TEAMS	Nathan Miller; (406) 444-2410; NMiller5@mt.gov
Continuous School Improvement Plans	The Continuous School Improvement Plan online reporting window opens to all school district personnel to complete the annual progress report.	11/01/2019	CSIP	Patricia Muir; (406) 444-4317; PMuir@mt.gov

# Data and Technology

## Discounts for Schools

Did you know that public school districts may purchase supplies and services in cooperation with the State of Montana? This is called cooperative purchasing and often provides substantial savings to districts when compared to purchasing on their own. In addition to better pricing, it can also be faster and more efficient procurement by avoiding the bid and contract negotiation process districts would otherwise need to conduct. Cooperative purchase contracts typically have all the necessary terms and conditions already agreed upon and are ready to use by districts. The State of Montana requires that interested districts sign a Cooperative Purchasing Memorandum of Understanding prior to utilizing state contracts. This agreement must be signed by a school district official and returned to the State Procurement Bureau. Approved districts can purchase goods using the [Montana eMarketCenter](#) or can choose to purchase directly from the contract vendor.

Please visit the [State of Montana Procurement Bureau's Cooperative Purchasing Webpage](#) for more information on how to participate and what goods and services are available for cooperative purchase. For more information, contact [Michael Sweeney](#), 406-444-4411.

## Protecting Student Data Privacy

The Montana Pupil Online Personal Information Protection Act was passed by the 2019 Montana Legislature and is also referred to as House Bill 745 ([HB 745](#)). All Montana school districts that use technology software and/or services (for example, apps, websites and other software) that collect or otherwise use student information are required to comply with HB 745. HB 745 requires the terms of services, agreements and contracts districts have with any technology service providers and operators to have very specific language that protects student data privacy.

The Montana Educational Technologist Association (META) and Office of Public Instruction are working together to start a Montana Student Privacy Alliance. The Alliance will be a resource for districts to find and share terms of service, agreements and contracts and be a place to find

approved vendors and products that comply with HB 745. The Alliance expects to also provide professional development to help parents, teachers and administrators make informed decisions about the technology being used in the classroom and help ensure we protect the data privacy of Montana students.

For more information, contact [Alan Grover](#), 406-444-3502 or visit the [Montana Pupil Online Personal Information Protection Act webpage](#).

## Every Student Succeeds Act (ESSA)

### Comprehensive Support and Improvement

The 2019-2020 school year marks the second year of Comprehensive and Targeted Support and Improvement. Listed below are the improvement steps relevant to schools identified for Comprehensive and Targeted Support and Improvement that are taking place.

Comprehensive Needs Assessment: Conduct a CNA of both operational and instructional components. [CNA Link](#)

Continuous School Improvement Plan: Updating the CSIP with current state assessment data. The OPI will continue to provide guidance to schools in analyzing data, developing plans, and setting goals for literacy, math, and other items based on the school's needs. The OPI will also continue to assist schools with selecting and implementing evidence-based practices, strategies, and interventions. [CSIP Link](#)

Fall Conference-October 7<sup>th</sup> & 8<sup>th</sup>: The OPI will host a Title 1 School Support Fall 2019 Training at the Delta Hotels Marriott, in Helena. This will be an opportunity for CSI School Leadership Teams to refine and improve the implementation of the Continuous Improvement Cycle and Evidenced-Based Interventions with fidelity. [Registration Link](#)

Family and Community Involvement: The OPI will assist LEAs and schools in establishing structures for ensuring tribal, family and community involvement in all stages of the process, and with monitoring implementation and effectiveness.

Tribal Consultation: Guidance for LEAs to consult with American Indian tribes and tribal organizations on issues affecting American Indian students. The consultation process allows affected LEAs to gather input from tribes and tribal organizations, fostering the collaboration that is a critical part of improving academic outcomes for students.

OPI Team: Monthly, the OPI point of contact is working in partnership with school and district leadership teams. [OPI Contact List](#)

Instructional Consultant: Use of Instructional Consultants selected by the district to support schools.

## Targeted Support and Improvement

Schools identified for targeted support work in partnership with the district to conduct a Comprehensive Needs Assessment (CNA) of instructional components and develop a Continuous School Improvement Plan focused on academic goals and underperforming subgroups for the 2019-2020 school year. The OPI is available to support districts and schools in analysis of the CNA and drafting the CSIP, as well as, provide the following strategies for targeted support and improvement:

- Facilitation of Data Talks to support the gap analysis of the CNA and state assessment data and use of data as part of the continuous improvement cycle;
- Support with developing the Continuous School Improvement Plan, which includes clear measurable goals focused on subgroups;
- Systemic literacy and math improvements through regional trainings; [Math Professional Learning](#) and [ELA Professional Learning](#)
- Online courses focused on the identified subgroups through the Teacher Learning Hub;
- Ongoing support through OPI-sponsored conferences and website resources.

The OPI will be hosting a webinar on October 3<sup>rd</sup> from 10:00-11:00a.m., to review the support available to Targeted Support and Improvement Schools and specifically discuss the Data Talk process and application for a Formula Grant. Email invitations will be sent soon.

For more information, contact [Julie Murgel](#), 406-444-3172

## Federal Programs

### 2019-2020 E-Grant Applications

Districts can now apply for 2019-20 Title I, II, III, IV, and V funds in the Consolidated Application. However, applications cannot be submitted at this time. Below are some important dates to remember:

- September 1-Last day to create an amendment for funds received during SY2018-19 without approval from [Jule Walker](#), Deputy Superintendent
- September 15-Last day to Open/Create an E-Grant Application for SY2019-20 without approval from [Jule Walker](#), Deputy Superintendent
- October 31-Districts must have a submitted and approved E-Grant Application.

For more information, contact [Jack O'Connor](#), 406-444-3083.

## Finance

### Fall Student Count for ANB

The official fall count day is Monday, October 7, 2019. MAEFAIRS Student Count for ANB must be submitted no later than October 25, 2019.

New this year: Districts must import on or after October 8 in order to submit. This will give AIM staff the time to complete attendance prior to importing.

The following resources are located on the OPI website:

- ANB Memo: [CLICK HERE](#)
- Reporting Instructions: [CLICK HERE](#)

Extenuating circumstances for students who will be gone 10 days prior to the count date, but which would support a variance should be submitted to the OPI prior to the official enrollment count date for consideration of inclusion of the student in the enrollment count for ANB purposes beyond the 10th day of absence.

Questions:

- For MAEFAIRS questions, or to correct data once it has been submitted, please contact [Nica Merala](#), 406- 444-4401.
- For AIM questions, please contact the [AIM Helpdesk](#), 1-877-424-6681 or 406-444-3800.

### Reporting American Indian Students

Students identified as American Indian in the AIM system at the time the data is imported into the MAEFAIRS fall count will generate funding for the Student Achievement Gap (SAG) payment in the ensuing year. School district business managers/clerks should verify that the Students Imported from AIM into the SAG Report located in the MAEFAIRS application accurately reports the number of American Indian students enrolled in the district. Pursuant to ARM 10.21.205, changes to this designation will not be accepted after December 31.

For more information, contact [Nica Merala](#), 406-444-4401.

### Elections

A copy of the voting systems examination report for [Election Systems and Software EVS 6.0.4.0](#) and [certificates for the ES&S Expressvote \(HW 2.1\) and ES&S EVS 6.0.4.0](#) have been posted to the OPI website. These are recent publications by the Secretary of State's Office.

## Changes to Trustees Financial Summary

If you find a material coding error on your FY 19 Trustees Financial Summary (TFS), please submit a revision to Keri Ludwig in the School Finance Division. As provided in ARM 10.10.504(6), changes to the TFS are limited to:

- Coding revisions between revenue and expenditure line items, provided no change occurs in the fund balance of the budgeted funds; or
- Revisions in the balance sheet accounts, provided no change occurs in the fund balance of the budgeted funds.

The Office of Public Instruction cannot process TFS changes that affect the fund balance in budgeted funds because fund balance is carried forward to the following FY budget, and a change in fund balance may impact the number of mills already levied in the fund. Revisions should be submitted as follows:

- Photocopy the original page of the TFS, with amounts to be revised crossed out and the correct amount written in.
- When sending balance sheet revisions, please send any expenditure and revenue line item changes that correlate with the revisions. The fund balance on the balance sheet should equal the ending fund balance shown on the Statement of Changes in the District Fund Balance report after the revisions are made.
- Change any sub-totals and totals that will be affected.
- Sign and date any sheets that contain a revision.
  - Scan and email revisions to [Keri.Ludwig@mt.gov](mailto:Keri.Ludwig@mt.gov), or mail revisions to School Finance at PO Box 202501, Helena, MT, 59620-2501.

The deadline for submitting revisions is December 10. Non-material line item coding changes that affect fund balance in the budgeted funds for FY 19 must be reported as prior period adjustments on the TFS for FY 20. The district may need to adopt a budget amendment for the current year to record a prior period expenditure adjustment in a budgeted fund.

## Compensation Expenditure Report

MAEFAIRS is currently available for compensation expenditure reporting. The Compensation Expenditure Report requires that all employees who received a paycheck during 2018-19 fiscal year be entered into the district's 2018-2019 TOE data. For many districts, the TOE records did not include employees hired after the TEAMS application was closed. The missing employees can be entered into the compensation expenditure TOE screen in TEAMS. The Compensation Expenditure Report is due December 10th.

For TEAMS/TOE information, contact [Patty Muir](mailto:Patty.Muir@opi.mt.gov), 406-444-4317. For MAEFAIRS information, contact [Keri Ludwig](mailto:Keri.Ludwig@opi.mt.gov), 406-444-0509 or [Rehanna Olson](mailto:Rehanna.Olson@opi.mt.gov), 406-444-1960.

# Health Enhancement and Safety

## Traffic Education

### **Celebrate Montana Teen Driver Safety Day – October 15, 2019**

Montana Teen Driver Safety Day is always the third Tuesday in October. This year, it occurs before [National Teen Driver Safety Week](#), October 20-26. Proclaimed by the Montana State Legislature in 2009, its mission is to bring teens, community leaders, educators, and parents together to prevent young driver crashes, the leading cause of death for teens. Schools can celebrate safe teen driving by highlighting the importance of buckling up and not driving distracted or impaired. Visit <http://opi.mt.gov/DriverEd> in early October for more ideas on celebrating Montana Teen Driver Safety Day.

### **Montana DRIVE Summer Workshops Recap – 2019**

The OPI's Advanced Driver Education Program, known as Montana DRIVE, just concluded a very successful season, June 3 through August 8. This summer, 512 drivers participated in the one-day workshops, 59 of which were teens or young adults who came to Lewistown during our first-ever Teen Week, July 22-26. Montana DRIVE welcomes all drivers, but the majority of workshop participants are school and transit bus drivers, first responders (fire trucks and ambulances), state and other government employees who travel or drive for their job, and driver education teachers. Visit <http://montanadrive.mt.gov> to learn more and watch the new Montana DRIVE promotional film. Registration for the 2020 summer workshops opens February 1.

For more information, contact [Patti Borneman](#), 406-444-4432.

## Build Skills to Talk with Students about Mental Health

The MT OPI is hosting Kognito's At-Risk for PK-12 Educators, Building Respect, and Step In, Speak Up! Courses to form a suite of products that teaches elementary, middle, and high school educators about mental health, suicide prevention, and bullying prevention. These valuable courses are housed on the [OPI Teacher Learning Hub](#). These interactive professional development simulations use role-play with emotionally responsive virtual students to help teachers, staff, and administrators learn the skills of motivational interviewing, skills they can use to help students open up and connect with support.

For more information, contact [Holly Mook](#) 406-444-0773.

# Indian Education

## Montana American Indian Heritage Day

Friday, September 27 is American Indian Heritage Day. This day is dedicated to the celebration of the unique and distinct cultures and heritage of the twelve indigenous tribes of Montana. Please [join the OPI](#) in celebrating American Indian Heritage Day. You can visit the OPI's Indian Education for All [webpage](#) for more information and ideas for events or content integration. Please also share any pictures or videos of your activities. These can be sent to [Stephen Morsette](#). With your permission, we will share on the [IEFA In Action](#) page of the OPI's website.

For more information, contact [Joan Franke](#), 406-444-3694.

## Indian Education Webpage Update

The Indian Education [webpage](#) was recently revamped. The goal is to make information more accessible and easy to find.

The Indian Education for All section's goal is to make content ideas and lessons easier to find and encourage more schools to share their IEFA lessons and events. These will be shared on the [IEFA In Action](#) page.

The Indian Student Achievement page includes sections on strategies & supports, tribal resources, MACIE, and data.

We encourage you to explore our new page and hope it better meets your needs. Additionally, feedback is always welcome. For more information, contact [Joan Franke](#), 406-444-3694.

## Educator Conference

The OPI Indian Education for All staff will be providing two sessions at the upcoming [MFPE Educator Conference](#). Both sessions will be on Thursday, October 17. The morning session is titled: *Do Treaties Matter?* The afternoon session is longer and is titled: *Resources and Ideas for Implementing Indian Education for All*. We hope that you will be able to join us for one or both of these sessions.

Indian Education will have a booth in the exhibitor hall with resources to help with implementing Indian Education for All. For more information, contact [Joan Franke](#), 406-444-3694.

## Licensure

### Eastern Montana Educational Symposium

Dawson Community College is hosting its 4th Annual Eastern Montana Educational Symposium. Each year, they take feedback from evaluations and K-12 education leaders to provide specialized training for educators. This year's Symposium will be held on the DCC campus on October 17 and 18. More information is available on the [DCC website](#).

## Operations

### Quality Educator Loan Assistance Program

The 2019 Legislature passed HB 211 which revamps and funds the Quality Educator Loan Assistance Program. HB 211 changed the administration of the program from OCHE to OPI, reestablished funding for the program with a \$500,000 per year appropriation, and substantially revised the eligibility requirements. As before, the program has the broad intent of providing aid to rural schools to recruit and retain educators. The most important things to know about the new program are:

- Eligible educators can receive loan assistance in this school year.
- Schools must provide information in the current and future TEAMS data collections for identifying educator shortages, a step necessary to provide the funding to educators at a particular school.
- There is a provision for declaring an immediate educator shortage which can allow a school to confidently use the program as a recruiting tool this year.
- The OPI has published information on its [website](#) to explain the program and answer questions for educators and administrators.

For more information, contact [Ken Bailey](#), 406-444-2562.



## Student Support Services

### Dyslexia Resources

The 2019 Montana Legislature passed Senate [Bill 140](#) establishing the Dyslexia Screening and Intervention Act. The OPI has created a [webpage](#) with useful resources for educator and parents. For more information, contact [Marla Swanby](#), 406-444-0044.

## Student Competition Opportunities

### United States Senate Youth Program/Scholarship

Applications are open for high school juniors and seniors to apply through October 1. Additional information can be found here: <http://opi.mt.gov/Families-Students/Student-Resources/Student-Scholarships-Student-Exchange>.

### National Archives Foundation

The art competition is part of the newest National Archives exhibit and national initiative, *Rightfully Hers: American Women and the Vote*. We are encouraging students to explore what the women's movement and the right to vote mean to them and how to represent this creatively through art. All students in grades 4-6 are welcome to participate and the grand prize winner will earn a trip to our National Archives Sleepover in February!

Learn more here: <https://www.archivesfoundation.org/rightfully-yours/>.

### Code Girls United

Code Girls United is sponsoring an App Challenge for students in grades 4-8. Additional information can be found here: <http://codegirlsunited.org/>.

### EPA High School Video Challenge

Regions 7 and 8 of the EPA are seeking the help of high school students to raise awareness about harmful algal blooms through a video challenge. Additional information can be found here: <https://www.epa.gov/innovation/harmful-algal-bloom-video-challenge>.