

2017-18 School Report Card

Test Elementary School

123 Main St, Anytown, ST 12345

(987) 654-3210

Sally Jones, Principal (sally.jones@testelementary.edu)

www.testelementaryschool.edu

For more information, view the school profile at: <https://gems.opi.mt.gov/SitePages/SchoolInfo.aspx?schoolID=0656>



Support Determination

This school was identified as requiring the following support:

Targeted

Schools identified for "Targeted Support and Improvement", will receive additional professional development and technical assistance from the OPI and additional monitoring from the district.

Targeted support will be directed to improve the outcomes for Racial Group #2 student group which the school was identified for.

For information about support determinations: <https://gems.opi.mt.gov/SitePages/SchoolInfo.aspx?schoolID=0656>

Quick Facts

K-5
Grades Served

192
Student Count

No
Title I School

5%
% Free/Reduced Lunch

[Placeholder]
School size

Demographics

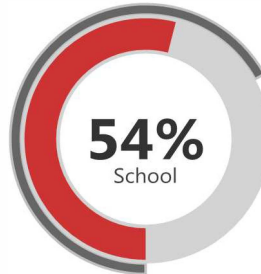


Student Progress

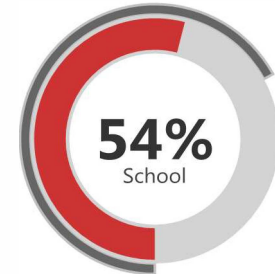
% of students showing progress in Reading



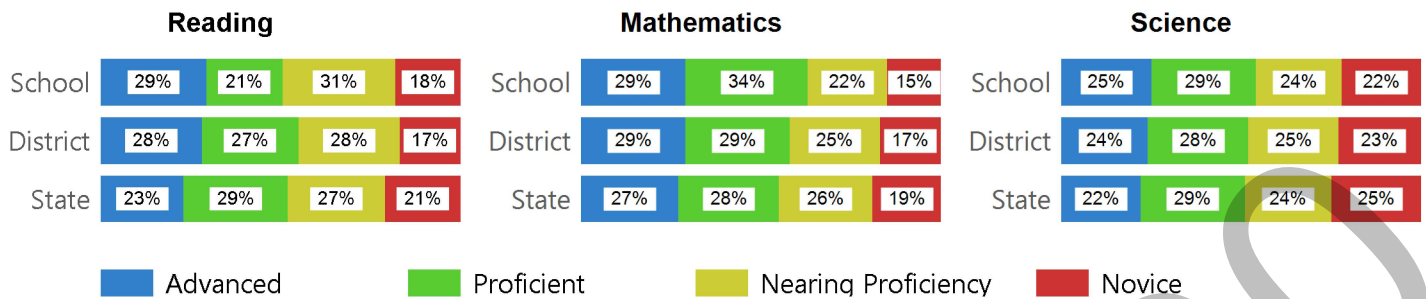
% of students showing progress in Mathematics



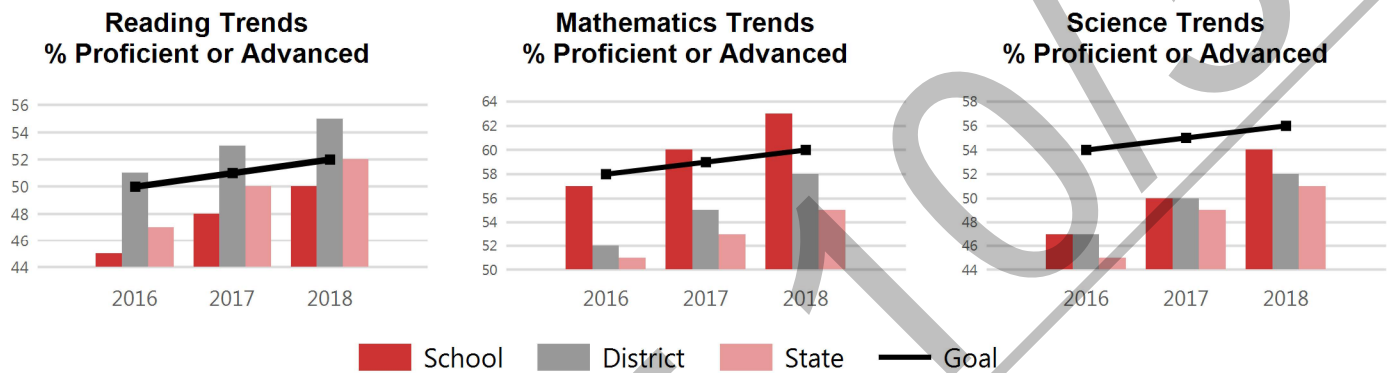
% of English Learners showing progress toward English proficiency



Student Achievement Scores



Student Achievement Trends

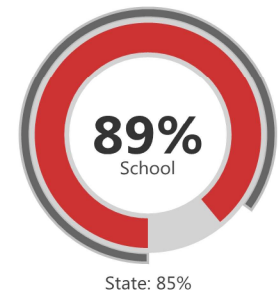


English Language Learners

# English Learners	40
# Achieved Progress	15
% Achieved Progress	38%
# Achieved Proficiency	10
% Achieved Proficiency	25%

School Attendance

% of students with at least 95% attendance for the entire school year



School Finance

Statement regarding the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) Financial Transparency Requirement:

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires states to annually report their per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each LEA and each school in the state for the preceding fiscal year. Consistent with section 4(b) of the ESSA, which authorizes the USDE to ensure an orderly transition to the new law, an SEA and its LEAs may delay, until the 2018-2019 school year, reporting information on per pupil expenditures of Federal, State, and local funds on annual report cards as required in ESSA. The Montana Office of Public Instruction has elected to delay reporting per-pupil expenditures in this manner until the 2018-2019 school year to assure timely, accurate and consistent reporting among all LEAs and each school.