

**MAEMSP: Region II Fall Meeting**  
**9/17/18 @ Boston's in Great Falls**

**In Attendance:** Lindsay Stulc, Ulm; Marie Judisch, Conrad; Heather Wollery, Big Sandy; Jory Thompson, Fort Benton; Matt Lewis, Lewistown; Mathew Ventresca, Lewistown; Danny Wirtzberger, Lewistown; Holly Bitz, Havre; Ryan Hart, GF; Rhonda Zobrak, GF; Luke Diekhans, GF; Carole McKittrick, GF; Kim Defries, GF; Kim Ray, GF; John Konan, GF; & Rae Smith, GF;

**MTSS – Multi Tiered Systems of Support – Holly Bitz from Lincoln Elementary in Havre, MT**

- Merge of MBI and RTI – pathways for academic programming – what we already do is in writing; data based behavior;
- Implementation Rubric and can be graded; check out implementation grid; color-coded
- Teacher Resources: Learning Hub
- Holly's school is platinum
- Was granted – Project Reel
- **Matt Lewis** – Lewistown is one of the districts that is K-12 MTSS – interesting to get JH and HS going – elementary has been going on for years – renaming what we already did; much easier to get everyone involved; if you are doing RtI, it is the same process; did it make your district more uniform in Lewistown? We used so much data and finding gaps.
  - First step – attend MBI, grant, pays for 6 people to stay in motel, you can send a max of 6
  - Danny's school got platinum recognition
- Parent involvement and participation can be a difficult aspect; how can we prove we have parent involvement
- Implementation Process

**One Positive/Proud Thing So Far This Year**

**Jon** – Tier 1 – Lion's Slips – students recognize other students or staff, staff recognizing students, staff re

**Lindsay** – Implementation of Olweus

**Marie** – Meadowlark School Scoop: videos of students saying what their learning goals are

**Heather** – survival in B.S.

**Jory** -- #longhorn Grit – talking about grit and perseverance; put time into a mentoring program; had a long change; out of 30, hired 10 new; understanding our culture

**Matt** – working on sensory types of things – 17 kids on IEPs – all kindergarten and first grade – trying to build that sensory atmosphere; get them focused and learning; break boxes and sensory corners;

**Danny** – service council officers; 5<sup>th</sup> and 6<sup>th</sup> grade campaigning; 4 LC service council; Facebook Live for the speeches

**Mathew** – school tools tv – making one minute video's; doing 5 minute videos; Baruti Kafele – SOAR Café...taking a group of boys and girls that are Tier 3 for 15 minutes and taking them right away in the morning with the videos; working on self-regulation; starting their day on the right

**Holly** – doing a huge Google Camp; creating a Maker-Space – had several people from different countries take part; working on growth mindset;

**Ryan** – grant work from Montana Comprehensive Reading Grant; doing MBI; designing a new school; moving his school at Spring Break;

**Rhonda** – starting a new school, 90% into her school;

**Luke** – working on MBI; Eagle Tickets to SOAR Tickets; relating the data back to safety

**Rae** – Dr. Suess – each grade level picked a Dr. Suess book; working on the growth mindset; working on fixed vs. growth mindset;

**Carole** – working on setting goals for reading in the classroom;

**Kim D.** – revamping MBI; updated some things at Morningside; we are a pilot school; we have a self-contained academic setting...no matter what titles or categories, kids go where they go for instruction that is needed; open the door for taking down barriers with labels and getting what they need; it has been very positive for teachers; opened their doors and the staff has been positive; each school will have a possible structured learning classroom if the pilot goes well; students are going in and out and the parents are loving it so far

**Kim R.** – working on a new safety system with locking doors; the program she started Watch Dogs...dad's volunteer for the time they can be there; spend time in their child's classroom also; build the volunteer basis; walk the halls and surrounding...for example, propping a door for outside;

### **Topics for Discussions:**

- 1) **Infinite Campus** – using the app Clever working with Infinite Campus...syncs as often as you want – uploads MAP and SBAC
- 2) **High Needs and Self-Contained Students** – GFPS has different set up...talk with Kim R. and Luke D. – Lewistown put 5 para's into their 5 classrooms to support with behavior; assigned to a classroom; has scheduled a para to go with some students; spread out kids that are high needs into the 5 classrooms; working on inclusion; reconfigure spaces in classrooms in Lewistown; we have a space issue; we have so many 1:1's we have a 1:1 problem; finding people to cover these positions; they have been go-getters that we have hired so far; hiring pool different between GF and Lewistown; Resource teacher helping plan for the students in the classroom...replacement curriculum and still be included in the classroom;
- 3) **Students who repeatedly break the rules, how do you handle these students?** -- working with getting baseline data, collecting frequency, duration, and intensity – collecting the data from school psych and getting SRO involvement; shortened days schedule; IEP invite parents and reverse OSS with parents coming in; work to find if it is choice driven vs. innate; earns time back in; moving towards a full day; making it uncomfortable for him; forced choice survey – a two page survey to find out what they will work for; find out what motivates her;
- 4) **Structured Playground Time** – sometimes it's our counselor or PE teacher – go outside and play games that are structured; may be working in small group if they are having problems; work in progress; PE teacher works with students right before recess...keeps the game rolling from inside to outside; working on rules;
- 5) **Supporting New Teachers** – mentor programs; grade level meetings every week in Havre built into their week; district level coaches and academic coaches; taken a huge cut in GFPS; use to be weeklong training to a couple a couple days; coaches working with teachers; new teacher blog; wordpress.com or Google Classroom

### **Major Concerns: none at this time**

**Next Meeting:** 26<sup>th</sup> of November in Fort Benton at the Wake Up Coffee House