

# Montana Association of County Superintendents of Schools

2019

## Rural Teacher of the Year Award

The Montana Association of County Superintendents of Schools is seeking nominations for its annual Rural Teacher of the Year Award to be presented by MACSS during the its spring conference. This award is designed to honor a teacher who has demonstrated outstanding qualities as an educator and who is currently serving in a rural school setting with no assigned administrator except for a principal and / or the County Superintendent. The award will include a \$500.00 endowment and an all-expense paid trip, including a substitute teacher, to the MACSS spring conference in February in Helena, Montana where the winner will make a short presentation on his/her school and his/her teaching career. The winner must also attend the Evening of Excellence Award Dinner in Helena in June and has the option of attending the 2019 NREA conference. Expenses are also paid for attending these events.

If you would like to nominate a teacher whom you believe deserves this award please complete the enclosed application and forward it to the County Superintendent of Schools in the county where the individual being nominated is presently teaching.

All applications are due as hardcopy form or electronic form to the selection committee chairman by 5:00 on February 1, 2019. The selection of the Montana Rural Teacher of the Year will be completed by February 8, 2019. The 2019 selection committee chairman is Susan Metcalf, PO Box 1310, Big Timber, MT 59011-1310. Email submissions to [sgcountysuperintendent@yahoo.com](mailto:sgcountysuperintendent@yahoo.com)

If you have any questions or concerns, please contact your local County Superintendent of Schools or the president of the MACSS as listed in the School Administrators of Montana (SAM) web site. Thank you for your assistance in our efforts to recognize the outstanding work of Montana's rural educators.

Montana Association of County  
Superintendents of Schools

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2018-19 Rural Teacher of the Year  
Cover Page

TYPE OR PRINT

Name of Nominee: \_\_\_\_\_ Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code \_\_\_\_\_

Email address: \_\_\_\_\_

School Name: \_\_\_\_\_ School Telephone: \_\_\_\_\_

School Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Number of students in Nominee's School District \_\_\_\_\_

Number of students in Nominee's School Building \_\_\_\_\_

Subjects and grade levels taught: \_\_\_\_\_

Years in present position: \_\_\_\_\_ Years of teaching experience: \_\_\_\_\_

Name of principal (if applicable) \_\_\_\_\_

Name of your County Superintendent of Schools: \_\_\_\_\_

I hereby give my permission that any or all of the attached materials (other than home address, telephone, and date of birth) may be shared with all persons interested in promoting the MACSS Rural Teacher Of The Year Award program. If selected as the 2018 MACSS Rural Teacher Of The Year, I will commit to attend the following events: 1) The MACSS convention awards program held in February in Helena, MT AND 2) The Evening of Excellence 2019 Award Dinner held in Helena in June. I also understand that MACSS will sponsor me to attend the 2010 NREA conference if I choose to do so. Substitute teacher, travel, room and meal expenses for these events will be paid by the MACSS upon receipt of valid expense receipts / vouchers.

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Signature of Nominee

Date

MACSS RURAL TEACHER OF THE YEAR  
Application Sections

1) Nominator's Recommendation:

Using specific descriptions and examples, succinctly explain what qualities the nominee possess and what activities have been undertaken, goals accomplished, projects completed, etc. on behalf of schools and students that qualify the nominee as deserving state recognition. Length: Maximum of one page.

2) Other Letters of Recommendation:

Five letters of recommendation are required and only five will be accepted in addition to the nominator's recommendation. The five letters of recommendation should be written by a person in each of the following categories: Administrator, Teacher, Community Member, Parent, and Student. Each letter is limited to a maximum one page.

3) Background

Describe background, experiences, and activities related to the applicant's exceptional performance in the educational system/building or district. This could include biographical information, educational background, action photos, awards, honors, community recognition, etc. Maximum of two double-spaced pages.

4) Response to Questions:

Address the following questions focused on specific parts of educator's work using specific examples and information which demonstrate how well the applicant fulfills the expectations under each of the following categories.  
Maximum of 12, double spaced pages for the response to all questions.

Questions to be completed jointly by the nominator and the nominee:

Impact on Student Success / Student Achievement:

1. How has the applicant incorporated the concepts of high standards in his/her teaching for all students, used creativity and innovation in their classrooms, and demonstrated that all students can succeed in learning at the higher level?
2. How has the applicant, consistently over time, demonstrated his/her care for students? Examples might be sponsoring activities outside the classroom and other non-classroom interaction with students.

Collaboration:

1. How has the applicant demonstrated excellence as a contributing member of the collaborative rural community?
2. How has the applicant demonstrated that he/she is a teacher who collaborates with fellow educators, parents, families, and the community in an effort to improve teaching and learning, and fosters collaboration and teamwork among students?

Continuous Learning:

1. How is this individual's commitment to lifelong learning being demonstrated in the form of participation in professional development programs to enhance content knowledge, assisting other faculty with professional development, and/or enabling community activities that provide learning experiences for working adults, senior citizens, parents, etc.?

Leadership:

1. How has the applicant exemplified leadership skills that will support and expand student achievement, push traditional limits, and establish attainable high goals for students, and the school district?
2. How has the applicant's leadership in the educational community impacted the school district and the community? Examples could be creating links between the school and community and service to the community.

Summary:

1. Summarize the ways in which the applicant demonstrated excellence in fulfillment of a teacher's duties, as well as examples of performance that exceeded expectations.

School District Administrator and/or County Superintendent review:

Name: \_\_\_\_\_ Title \_\_\_\_\_

Office Address: \_\_\_\_\_ Office Telephone \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email \_\_\_\_\_

I acknowledge that the \_\_\_\_\_  
nominee, is submitting this application with my approval. If the nominee is selected as  
the MACSS Rural Teacher Of The Year, he/she will be released from classroom  
responsibilities to attend the spring MACSS conference at the expense of MACSS.  
He/she may also be released as his/her availability allows during the year of that  
recognition, to fulfill the obligations inherent in the honor of being the MACSS Rural  
Teacher Of The Year.

In signing this I acknowledge that I have reviewed this application and am submitting  
it to MACSS with the following recommendations: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Date: \_\_\_\_\_

Signature of County Superintendent of Schools

\_\_\_\_\_  
Date: \_\_\_\_\_

Signature of Chairman of the School Board

\_\_\_\_\_  
Date: \_\_\_\_\_

Signature of Principal if applicable