

ESSA Update: Draft Report Card Prototype Feedback 11-2-18

Hello,

The OPI is seeking feedback on the draft ESSA report card prototypes. It is important that we hear from parents, students, teachers, administrators, tribal leaders, and community members. Please see the attached draft elementary/middle school and high school report card prototypes as well as the [ESSA update](#) below. Feedback can be sent to ESSAInput@mt.gov or feel free to give me or Deputy Superintendent Susie Hedalen a call.

Best,

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November 2, 2018

Dear Partners in Education:

The OPI is seeking feedback on the DRAFT elementary and high school federal report card prototypes under ESSA. The DRAFT elementary report card can be view at this [link](#) and the DRAFT high school report card at this [link](#). Feedback can be emailed to ESSAInput@mt.gov. Some guiding questions are below. As you look at the report card, think of it through the lens of various audiences (parents, teachers, community members, administrators, etc.) and various purposes (transparency, school improvement, storytelling, etc.)

- **What other information would you like to see displayed on the report card?**
- **Are the report card tables and graphs easily understandable?**
- **How can the report card better guide and reflect student growth?**

The school report cards will be released displaying 2016-2017 school year data and current ESSA designations by December 31st, 2018, with the report cards displaying 2017-2018 school year data and the new ESSA designations being released in March of 2019. Then, each February/March the report cards will be released notifying schools, families and communities of the school's performance and ESSA designation. The schools will have the opportunity to review the report card before the public release. Schools will be given a template to design a cover letter highlighting data they are proud of, an area the school will be working on with a call to action to the community, and a local data point that they want to share that is not included in the ESSA report card.