

SAM Legislative Tid Bits 2-22-19

Week 7 (Feb 18-23) was busy with hearings on SAM Followed Bills and the schedule changed quickly, ans will continue to change rapidly, leading up to Transmittal on legislative day 45 – March 2, 2019. Review [SAMLN19 Schedule Week 7 Feb 18-23 Revised 2-21-19](#) to see the week's activity.

This week MT-PEC prepared a resource for your use that describes the [MT-PEC Recent Legislative Benefit to Public Schools](#). The resource shows by school district, the total increased annual funding and total annual property tax relief directly attributed to recent bills conceived, drafted and passed by the MT-PEC coalition.

Extensive detail is provided in the [SAMLN19 Legislative Update 8 2-22-19](#) and [Podcast Week 8](#).

Upcoming Week 8 (Feb 25 - Mar 2)

[SAM Followed Bills 2-22-19](#) are up to 110 with 257 bill drafts being monitored. [SAM Followed Bills Priority Status 2-22-19](#) describes the status of bills under the SAM advocacy priorities – Support Adequate and Equitable School Funding (19 bills), Support Recruitment and Retention of Quality Educators (5 bills), Oppose Privatization with Public Funds (0 bills), Support Facility and Technology Infrastructure (4 bills), Support School Based Mental Health Services (5 bills), and a new category of Other SAM Followed Bills (26 bills).

Please checkout [SAMLN19 Schedule Week 8 Feb 25-Mar 2 Revised 2-22-19](#) to see the schedule of bills and the status of the SAM's - support, opposition or monitoring - during the upcoming committee hearings. The deadline for introducing general bills is Saturday, 2/23 and the transmittal deadline for those bills is a week later on Saturday, 3/2. This creates a flurry of bill activity. You may expect some necessary activity (support from you) happening over this next week.

The tools to follow everything during the legislative session are ready for all SAM members to view and use by clicking on the [2019 Legislative Session](#) under the 'Advocacy' tab on the SAM website (www.sammt.org).