



SCHOOL ADMINISTRATORS OF MONTANA
Delegate Assembly 2017 Proposed Resolutions
As Adopted by the SAM Delegate Assembly Steering Committee on 6-9-17
for Recommendation to Delegate Assembly 2017

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RESOLUTIONS

(From this point forward School Administrators of Montana shall be referred to as SAM)

Resolution #99/03/08/10-01 - REQUIRED ATTENDANCE

WHEREAS, school laws of Montana do not adequately address attendance accountability for students; and

WHEREAS, student non-attendance adversely affects student learning, impedes adequate yearly progress, and jeopardizes future academic success;

BE IT RESOLVED, that SAM supports legislative action ensuring consistent statewide guidelines be established concerning excessive student absences, beginning with school enrollment through a student's graduation; and

BE IT FURTHER RESOLVED, that SAM supports legislative action to increase the monetary fine for truancy of not less than \$200 and not more than \$500, and assign the authority to the appropriate local/county legal system to enforce; and

BE IT FURTHER RESOLVED, that SAM supports legislative action to involve Child Protective Services for truancy and assign the authority to the appropriate local/county legal system to enforce; and

BE IT FINALLY RESOLVED, that SAM supports legislative action to involve local/county legal systems which has the authority to suspend/revoke a student's driving privileges.

Designation: Support

Resolution #99/12-02 – FINGERPRINTING, BACKGROUND AND REFERENCE CHECKS

WHEREAS, the safety of our students is of paramount importance; and

WHEREAS, school districts across the nation are seeing increased incidents of violent behavior and abuse;

BE IT RESOLVED, that SAM supports the development of an effective state-funded program for consistent, timely and comprehensive background and reference checks and fingerprinting of school employees and volunteers who have unsupervised contact with students.

Designation: Support



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Resolution #99/02/06/07/16-08 – SCHOOL BASED MENTAL HEALTH SERVICES

WHEREAS, aggressive and dangerous behaviors are occurring at increasing rates in our communities due to a variety of factors; and

WHEREAS, changes in the economic conditions of families and society obligate school districts to provide greater attention and resources to students with mental health needs; and

WHEREAS, school districts are finding it extremely difficult to allocate adequate resources to provide quality programs for students with emotional disorders and mental health needs; and

WHEREAS, many students' families do not meet low-income financial eligibility for mental health services under existing state guidelines; and

WHEREAS, there have been drastic reductions or elimination of state funding for mental health programs which have historically provided necessary services for ~~emotional disturbed youth with~~ **children with emotional disturbance** in school based programs; and

Commented [KM1]: DASC Language consistency

WHEREAS, there exists a significant need for comprehensive services, including community and interagency coordination to meet the needs of children with emotional disturbance within the school setting; and

WHEREAS, there exists a significant need for a continuum of tiered services including community support, residential educational placement and treatment, and intensive inpatient services to meet the needs of children with emotional disorders, mental health needs, and autism within the state;

BE IT RESOLVED, that SAM supports new state funding for Montana residential/educational services for children with significant and/or aggressive behavior and mental health needs; and

BE IT FURTHER RESOLVED, that SAM urges the State of Montana continue to support and provide funding for school based mental health services; and

BE IT FINALLY RESOLVED, that SAM supports new state funding for school based mental health services and day treatment/residential services for students who are not financially eligible under existing state and federal programs (such as Healthy Montana Kids (HMK) and Medicaid) without reducing dollars from the state education general fund.

Designation: Support



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Resolution #00/15/16-09 –PROFESSIONAL LEARNING

WHEREAS, schools, like all institutions, need continuous renewal to fulfill their mission of educating all children to high levels of achievement; and

WHEREAS, SAM strongly supports and recommends high-quality, state funded instruction each year for the school board/administrative team; and

WHEREAS, SAM believes that the board/administrative team will become more effective when board members and the administrative team participate together in leadership renewal;

BE IT RESOLVED, that SAM supports board/administrative teams professional learning through MTSBA/SAM or equivalent training opportunities.

Designation: Support

Resolution #00/03/05/14/15/16-10- ANB FUNDING FOR 19 YEAR OLDS

WHEREAS, the state does not provide funding to support high school services for students who turn 19 years of age on or before September 10th; and

WHEREAS, children often do not enter school until they are older than the present minimum age requirement, therefore attaining their 19th birthday on or before September 10th even though they have progressed 1 grade each year; and

WHEREAS, exchange students from other countries are funded; and

WHEREAS, delay in student's progression through school may be a result of illness, accident, participation in foreign exchange program, academic difficulties, etc.; and

WHEREAS, research shows that all students learn at varying rates;

BE IT RESOLVED, that SAM supports funding for all 19-year-old students as determined by the ANB formula, only if adequate additional funding is provided beyond the services already allocated to support schools.

Designation: Support



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Resolution #01/03/06/08/09/10/14/16-01 – FUNDING

WHEREAS, Montana consistently ranks at or near the bottom of all 50 states in economic development; and

WHEREAS, Montana has one of the highest poverty levels in the country; and

WHEREAS, Montana chooses not to distribute revenue to adequately fund K-12 education; and

WHEREAS, schools need to set levies, hold elections, hire staff, set academic schedules and make numerous educational decisions in the early spring; and

WHEREAS, the ability to carry over unencumbered funds would eliminate minuscule levy elections conducted by districts to maintain prior year budgeting authority;

BE IT RESOLVED, that SAM supports school funding be on two year cycles corresponding to the off years of the regular legislative session; and

BE IT FURTHER RESOLVED, that SAM supports the development of a statewide economic plan to generate and distribute revenue needed to provide adequate and equitable funding levels for PK-12 education; and

BE IT FURTHER RESOLVED, that SAM supports requiring the legislature to allocate at a minimum the amount budgeted for PK-12 education in the prior session or special session; and

BE IT FURTHER RESOLVED, that SAM supports legislation to allow districts to carryover unencumbered prior year funds without affecting budget maximums; and

BE IT FURTHER RESOLVED: That SAM believes that the MTDA (Montana Digital Academy) funding sources shall come from the state legislature and not from the individual district; and

BE IT FURTHER RESOLVED, that SAM supports continued funding of full time kindergarten.

BE IT FINALLY RESOLVED, that SAM supports additional and continued funding for early childhood education programs.

Designation: Support



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Resolution #01/03/14-02 – RETIREMENT

WHEREAS, school administrators and teachers are leaving Montana education after 25 years of enrollment in the TRS system to take jobs in other occupations and states, allowing them to collect full retirement from Montana TRS and at the same time collect another salary; and

WHEREAS, Montana faces a serious shortage of administrators, teachers and related service providers; and

WHEREAS, an ever-increasing percentage of administrators, teachers and related service providers are eligible to retire and leave education in Montana;

WHEREAS, districts having Retirement Reserves cut from 35% to 20% has caused issues for systems facing a large number of retirees and caused cash balance issues for many districts;

BE IT RESOLVED, that SAM supports the return of Retirement Reserves percentages to the pre-2013 levels;

BE IT FURTHER RESOLVED, that SAM supports changes in TRS – (1) For the legislature to create an actuarially sound system, (2) to grant a change from 1.67% to 2% per year rates for retirement occurring after 30 years of creditable service with appropriate funding sources, (3) to establish an additional funding mechanism to grant retirees the ability to reenter education at up to a full salary without loss of benefits.

Designation: Support

Resolution #01-04 – PERMISSIVE FUNDING FOR HIGH IMPACT COSTS

WHEREAS, Montana school districts continue to experience high impact fixed operating costs, such as utilities, fuel costs, technology and health insurance, which in recent years have increased dramatically; and

WHEREAS, school districts are required to pay for these costly expenditures through the general fund budget which negatively impacts educational opportunity for students; and

WHEREAS, school districts have little or no way to control such costs or even budget for them without cutting or eliminating educational programs;

BE IT RESOLVED, that SAM supports the creation of separate funds or inclusion into existing funds, outside the General Fund Budget supported through permissive levies, to fund high impact fixed costs and protect the ability of the GFB to support the educational needs of students.

Designation: Support



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Resolution #01/03/05/12/14/15/16-07 – ~~TESTING AND STUDENT ACHIEVEMENT~~ **AND ASSESSMENT**

Commented [KM2]: DASC Assessment replaces testing as the appropriate contemporary language

WHEREAS, SAM believes there is no single measurement evaluating the quality of education between students and schools; and

WHEREAS, SAM believes any mandated programs of testing must be fully funded and include fully funded research-based intervention programs that help students reach benchmarks; and

WHEREAS, SAM believes that the current concept of high stakes testing does not help schools meet the needs of its students or its community;

WHEREAS, SAM believes that federal and state mandated testing and reporting are excessive and the time required for testing needs to be balanced with time for student instruction;

WHEREAS, SAM believes that using computer adaptive testing is valuable and technology should work appropriately to insure students have the best opportunity to reflect what they know and are able to do during testing in order to have reliable and valid results;

BE IT RESOLVED, that SAM supports use of multiple measures of school assessment in local school improvement projects; and

BE IT FURTHER RESOLVED, that SAM supports the use of a growth based model of student achievement which includes multiple measures of student performance; and

BE IT FURTHER RESOLVED, that if the state funds interim assessments that the use of that funding and the choice of assessment used will remain under the control of local school districts;

BE IT FURTHER RESOLVED, SAM supports full state and federal funding of mandated assessments and subsequent intervention programs;

BE IT FURTHER RESOLVED, SAM supports grade band testing at grade levels determined and approved in Montana, with minimum reporting to the federal government;

BE IT FURTHER RESOLVED, SAM supports establishing levels of performance (cut scores) that are reviewed and approved by Montana educators following baseline results on the assessment;

BE IT FURTHER RESOLVED, SAM supports no sanctions to schools or students in Montana as a result of testing that may affect reliability and validity of results.

BE IT FINALLY RESOLVED, that local school administrators are responsible for communicating the value of student testing, and also the limitations of the results received, with their local community, state and



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federal officials. The best interests of students and their learning is the goal and we support and recognize the importance of receiving timely assessment results to inform instruction and monitor student progress.

Designation: Support

Resolution #02/12/14-03 – VOUCHERS, TUITION TAX CREDITS, TAX SAVINGS ACCOUNTS AND CHARTER SCHOOLS (OTHER THAN AS DEFINED IN ARM 10-55-604)

WHEREAS, vouchers, tuition tax credits and charter schools detract from the goal of comprehensive improvement of public schools, do not enhance public and non-public school competition, and do not significantly impact student achievement levels; and

WHEREAS, voucher programs do not cover the full tuition costs of many schools, thus preventing true choice for many parents and students; and

WHEREAS, the acceptance or use of public funds by private and parochial institutions would threaten the unique mission of these schools by requiring every recipient of public funds to abide by the same laws, rules, and regulations as public schools; and

WHEREAS, non-public schools ultimately determine which students will be admitted and/or removed from their rolls; and

WHEREAS, vouchers, tuition tax credits and charter schools are prohibitively expensive, require taxpayers to finance the tuition costs of students attending private and parochial schools, and remove funds from public schools;

BE IT RESOLVED, that SAM will oppose the use of vouchers, tuition tax credits, tax savings accounts and charter schools in any form.

Designation: Action

Resolution #03/15-01 - SPECIAL EDUCATION FUNDING

WHEREAS, the percentage of state support for earmarked special education general fund expenditures has declined at a rate significantly greater than has the rate of state support for the total general fund budget; and

WHEREAS, the original intent of Congress was to fund special education at the 40% level of the national average for pupil expenditure; and



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WHEREAS, the lack of state fiscal support for mandated special education services effectively decreases the amount of general funds available to support general education programming;

BE IT RESOLVED; that SAM urges the legislature and state officials to avoid state appropriations that may suggest discriminatory funding practices between special education and regular education; and

BE IT FURTHER RESOLVED, that SAM supports legislation to allow school districts to increase their budget caps to provide for the disproportionate costs associated with educating students with special needs; and

BE IT FINALLY RESOLVED, that SAM supports efforts to fully fund IDEA at its originally intended levels and to allow flexibility in maintenance of effort requirements.

Designation: Action

Resolution #03/06/11/16-02 – ADDITIONAL FUNDING FOR MANDATED SPECIAL EDUCATION SERVICES

WHEREAS, the state provides no funding to support the mandated services required of schools for students with disabilities in the 3-5 year old age range; and

WHEREAS, the state provides no funding for mandated extended school year services for students with disabilities;

BE IT RESOLVED, that SAM supports full state and federal funding for mandated special education services for three to five year old students with disabilities based on the current ANB formula; AND

BE IT RESOLVED, that SAM supports full state and federal funding for mandated Extended School Year special education services.

BE IT FINALLY RESOLVED, that SAM will prioritize support of legislative action to increase the monetary investment for such Mandated Special Education Services by applying additional state funding without reducing payments for the Instructional Services Block Grant, Related Services Block Grant, and the Disproportionate Cost Reimbursement.

Designation: Action

Resolution #03/04/06/14-03 – INSTRUCTIONAL TIME AND SCHOOL IMPROVEMENTS

WHEREAS, quality instruction is best provided by regularly assigned classroom teachers; and



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WHEREAS, school improvement demands coordinated efforts amongst numerous professional staff members; and

WHEREAS, current efforts for school improvement require staff members to be removed from primary teaching or administrative duties; and

WHEREAS, the absence of regularly assigned, certified staff results in a loss of continuity in classroom academic progress, as well as, building and district leadership; and

BE IT RESOLVED, that SAM promotes additional pupil instruction related (PIR) hours fully funded by the state be added to the school calendar for the purpose of school improvement.

Designation: Support

Resolution #03/05/06/10/16-05 - COOPERATING PROFESSIONAL LEARNING

WHEREAS, quality new professional teachers and related service professionals are in high demand; and

WHEREAS, teachers and related service professionals who work in the role of the cooperating or supervisory teacher and related service professionals for a student teacher and related pre-service professionals are currently without specific cooperative professional learning; and

WHEREAS, individuals pursuing an education career are deserving of a strong student teaching and related pre-service experience;

BE IT RESOLVED, that SAM encourages Montana teacher and related service professional education programs to involve specific professional learning and/or pre-requisite study and adequate compensation and/or college credit for cooperating or supervisory teachers and related service professionals.

Designation: Support

Resolution #03/05/15-06 – HOME SCHOOLS

WHEREAS, SAM believes a free public education is the cornerstone of American democracy; and

WHEREAS, alternative options such as home schooling have been authorized by state legislation; and

WHEREAS, Montana has a very liberal law concerning home schooling. This creates situations that are not consistent with a quality education as defined by the State Constitution; and



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WHEREAS, the law enables families to avoid the schooling of the child or provide only minimal schooling;
 and

WHEREAS, it is difficult to place home school students at the proper level in the public system;

BE IT RESOLVED, that SAM supports legislation that strengthens the accountability of home schools in Montana; and

BE IT FURTHER RESOLVED: Resources and authority should be provided to make certain that those who exercise these options are held strictly accountable for the academic achievement of children on a quarterly basis.

Designation: Support

Resolution #03/05/14-08 – FEDERAL PROGRAM RETIREMENT FUNDING

BE IT RESOLVED, that SAM supports legislation allowing retirement costs for those district and cooperative employees paid through federal funds to be paid from the district’s retirement fund.

Designation: Support

Resolution #04/14/16-02 – PRE-SCHOOL PROGRAMS [2017 Legislative Session HB 639]

Commented [KM3]: DASC Action taken during legislative session 2017

WHEREAS, high quality pre-school programs contribute to later academic and social success; and

WHEREAS, many of Montana students do not have access to quality pre-school programs;

BE IT RESOLVED, that SAM supports the development of additional and continued fully funded universal pre-school programs in Montana; and

BE IT FURTHER RESOLVED, that SAM supports the development of high standards for both pre-school programs and pre-school teacher quality.

Designation: Support

Resolution #04/14/16-03 – SUMMER AND/OR AFTER SCHOOL PROGRAMS

WHEREAS, many schools are offering summer school programs and/or after school programs to provide more learning time for students; and



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WHEREAS, research has shown that extended learning time increases achievement;

BE IT RESOLVED, that SAM supports additional state and/or federal funding to schools that offer summer and/or after school programming to its students; and

BE IT FURTHER RESOLVED, that SAM supports additional state and county funding for student transportation for schools that offer summer and/or after school programs.

Designation: Support

Resolution #05/09-03 – CARL PERKINS AND HIGH SCHOOL CAREER AND TECHNICAL REFORM FUNDING

WHEREAS, the Carl D. Perkins Career and Technical Education Improvement Act is an essential component of funding for quality career and technical education in Montana high schools; and

WHEREAS, the administration and Congress are looking at ways of involving the federal government in reforming the nation's high schools by moving the ESEA model into high schools; and

WHEREAS, current ESEA funding for Title programs in secondary schools is at inadequate and proportionately low levels; and

WHEREAS, SAM is fully supportive of, and committed to, high school improvement;

BE IT RESOLVED, that SAM opposes efforts to eliminate or reduce funding Carl Perkins programs for Montana Schools; and

BE IT FURTHER RESOLVED, that SAM supports significant federal and state resources for the development of long-term strategies and systemic improvement of high school career and technical_reform efforts.

Designation: Support

Resolution #06-02 – PARENT INFORMATION RESOURCE CENTERS

WHEREAS, there exists a significant need to provide parents with information resources to help their children be successful in school; and



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WHEREAS, some households within our communities may lack the awareness, knowledge and/or confidence to support effectively students’ emotional, academic and physical needs at times; and

WHEREAS, school districts from across the state would benefit from the ability to provide ongoing and consistent parent resources/information such as conflict management, health and nutrition information, homework/study skills strategies, and time management;

BE IT RESOLVED, that SAM urges the State of Montana to support and restore funding for Parent Information Resource Centers that would provide parents with effective strategies in meeting the emotional, academic and physical needs of their children.

Designation: Support

Resolution #08/12-01 – EDUCATIONAL SERVICES FOR DETAINED STUDENTS

WHEREAS, there are students detained in detention/treatment centers that may or may not be enrolled in a school district; and

WHEREAS, the school district in which the student or his or her parents reside is responsible for educational expenses;

BE IT RESOLVED, that SAM supports state financial responsibility for educational services of detained students in detention/treatment centers.

Designation: Support

Resolution #10/16-01 – UNIFIED RECRUITMENT & RETENTION

WHEREAS, Montana has significant difficulty in recruiting and retaining highly qualified teachers and related service professionals in general and special education; and

WHEREAS, Montana has historically experienced difficulty in the recruitment and retention of low incidence professional positions, such as speech pathologists, school psychologists, occupational therapists, physical therapists, sign language interpreters and other professional staff necessary for the provision of a Free Appropriate Public Education (FAPE) under the Individual with Disabilities Education Act 2005 (IDEA); and

WHEREAS, Montana has historically experienced difficulty in the recruitment and retention of general education professional positions necessary to provide instructional service which meet accreditation standards; and



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WHEREAS, school districts currently spend a significant amount of resources including time and money on the recruitment and retention of low incidence personnel; and

WHEREAS, a unified collaborative effort towards statewide recruitment and retention would be more cost effective and efficient; and

WHEREAS, recruitment and retention of highly qualified/low incidence positions is difficult due to the geographic isolation of many communities of Montana; and

WHEREAS, Office of Public Instruction has worked collaboratively with Montana Council of Administrators of Special Education on the recruitment and retention of highly qualified/low incidence personnel; and

WHEREAS, Montana continues to have chronic shortages;

BE IT RESOLVED: That SAM supports the implementation of a unified recruitment and retention program designed to address current personnel shortages in both general and special education.

Designation: Action

Resolution #10/16-03 – MEDICAL MARIJUANA REGULATIONS

WHEREAS, SAM has always supported safe, drug free school efforts;

BE IT RESOLVED, that SAM supports drug free schools and drug-free work place policies that prohibit the use of medical marijuana on school grounds, at school events, or any activity involving schools or students.

Designation: Support

Resolution #11/14-01– ADMINISTRATOR EVALUATION

WHEREAS, school administrators are an important factor in a quality education; and

WHEREAS, each school is unique; and

WHEREAS, administrative evaluation is a valuable piece of professional growth;

BE IT RESOLVED, that SAM supports an evaluation process that is adopted at the local level based on multiple measures.



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BE IT RESOLVED, that SAM does not support the use of state-wide student assessment scores in administrator evaluation.

Designation: Support

Resolution #12/13/15-01 – PRINCIPAL/ASSISTANT PRINCIPAL ASSIGNMENT

WHEREAS, SAM believes and research has confirmed that continuity of school level leadership is essential for the continuous improvement of educational quality;

BE IT RESOLVED, that SAM supports legislation and practice which will recognize a principal/assistant principal's years of service in regard to maintaining salary and cost of living raises and benefits; and

BE IT FINALLY RESOLVED, in the event of reassignment without cause; service, salary and benefits will remain the same and progress as cost of living increases rise.

Designation: Support

Resolution #12/13/16-03 – SCHOOL PRIVATIZATION WITH PUBLIC FUNDS LEGISLATION

BE IT RESOLVED, that SAM take the following positions with regard to school privatization legislation of any kind by the Legislature; and

BE IT FURTHER RESOLVED, that SAM work to ensure that elected school boards in member school districts are empowered to innovate and adapt public school offerings to best meet the needs of students and to fully develop the educational potential of each student in the public schools as envisioned by the Constitutional framers in writing Article X, Section 1 of the Montana Constitution; and

BE IT FURTHER RESOLVED, that SAM work to ensure continued supervision and control of all publicly funded PK-12 education in Montana by existing school boards in current member districts who are subject to popular election to ensure that publicly-funded PK-12 education remains accountable to citizens in each community through oversight by volunteer elected trustees; and

BE IT FURTHER RESOLVED, that SAM oppose any attempts to fund private PK-12 education, including sectarian and non-sectarian private schools and home schools through public means and that SAM interpret "public means" to include but not necessarily be limited to any appropriation, tax credit, tax deduction, voucher or any other financial incentive or construct mandated or allowed by law or proposed in any bill or initiative. Guidance on SAM's position and efforts are to be derived from but not limited to the language of Article X, Section 6 (Aid prohibited to sectarian schools) and applicable interpretations of this provision by



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the Montana Supreme Court and other courts interpreting similar language in their respective state constitutions; and

BE IT FURTHER RESOLVED, that SAM work to ensure that any school choice legislation be limited only to public schools and comply with and afford every student in every public school with all constitutional rights specified in Article X of the Montana Constitution and access to a public education that complies with the definition of the basic system of free quality schools adopted by the Legislature in 20-9-309, MCA;

BE IT FINALLY RESOLVED, that SAM actively and vigorously opposes any legislation failing to meet the standards set forth above and pursue enforcement of the constitutional provisions referenced in this resolution through any lawful means.

Constitutional References:

Section 1. *Educational goals and duties. (1) It is the goal of the people to establish a system of education which will develop the full educational potential of each person. Equality of educational opportunity is guaranteed to each person of the state.*

Section 6. *Aid prohibited to sectarian schools. (1) The legislature, counties, cities, towns, school districts, and public corporations shall not make any direct or indirect appropriation or payment from any public fund or monies, or any grant of lands or other property for any sectarian purpose or to aid any church, school, academy, seminary, college, university, or other literary or scientific institution, controlled in whole or in part by any church, sect, or denomination.*

Section 8. *School district trustees. The supervision and control of schools in each school district shall be vested in a board of trustees to be elected as provided by law.*

Designation: Action

Resolution #13/15-01 – CAPITAL FACILITY NEEDS [2017 Legislative Session SB 307, SB 260]

BE IT RESOLVED, that SAM pursue continued and expanded state funding for capital facility needs in districts across the state of Montana to match and leverage local support for maintaining quality, safe, healthy, and educationally appropriate school facilities that meet the needs of 21st Century learning. The resolution should include support for technology costs within the definition of capital facility needs. The resolution should encourage energy efficiency, quality materials, and the general concept of sustainability. In addition, we encourage state support to match local building reserves so that school districts will be able to maintain facilities.

We encourage state support maintaining local control, and ensuring full funding for programs such as the state Facility Guaranteed Mill per ANB funding, as well as new initiatives that might be developed in the future.

Commented [KM4]: DASC actions taken in 2017 legislative session



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We believe that this resolution is important to the needs of students in districts across the state of Montana.

Designation: Action

Resolution #13/14-02 – ALIGNMENT OF ACCREDITATION STANDARDS AND FUNDING

BE IT RESOLVED, that SAM work to regularly monitor changes in accreditation standards and work to ensure appropriate alignment between the accreditation standards adopted by the Board of Public Education and funding appropriated by the Montana Legislature to assist school districts in implementing such standards. SAM shall pursue such alignment either through opposition to unfunded or underfunded changes or through pursuit of funding necessary to allow school districts to comply with such standards.

Designation: Support

Resolution #13/14/15-03 – MORE EFFICIENT AND EFFECTIVE GOVERNANCE OF SCHOOL DISTRICTS

WHEREAS, school districts have learned from experience that there are many areas of statute and rule that do not allow for flexibility or in efficient operations at the local level. School elections, student discipline, and open meeting laws are examples of areas of policy that have been reviewed and improved for the benefit of school districts, and

WHEREAS, as a matter of equity, school districts who contract for transportation services should be treated the same as districts who own their buses and are exempt from state fuel taxes, and

WHEREAS, School districts should be able to utilize the best available technology and use cost-effective means in meeting the requirement to store records, but currently operate under restrictions imposed by statute and by the Local Government Records Committee, and

BE IT RESOLVED, that SAM, in the interest of more efficient and effective governance, the optimization of resources, as well as enhancements to and revival of local control, call on SAM membership to engage in discussions at the local board table related to efficiencies, optimization of resources efforts, and identification of implementation barriers to create efficiencies, and bring them to the attention of SAM, the Montana Public Education Center (MT-PEC) and the legislature for the establishment of appropriate laws to allow districts to become as efficient and effective as possible.

Designation: Support



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Resolution #13/14-04 – FEDERAL ISSUES IMPORTANT TO MONTANA

BE IT RESOLVED, that SAM will work with the Montana Congressional Delegation in support of full federal funding of special education (IDEA); and

BE IT FUTHER RESOLVED, that SAM will communicate with the Montana Congressional Delegation regarding our continued opposition to school vouchers in any form; and

BE IT FUTHER RESOLVED, that SAM will work with the Montana Congressional Delegation during the reauthorization of any education legislation in support of adequate funding and to ensure that the implementation of the federal legislation is reasonable for Montana school districts; and

BE IT FUTHER RESOLVED, that SAM support a stronger voice for rural education at the federal level that includes the establishment of an Office of Rural Education Policy within the U.S. Department of Education to recognize the unique challenges facing rural schools and that federal policies should balance the needs of urban and rural school districts; and

BE IT FUTHER RESOLVED, that SAM will communicate with the Montana Congressional Delegation regarding the concern of Montana school districts over a drop in federal funding for important programs such as Title I and other Title programs and the impact these reductions could have on local and state funding of current education priorities; and

BE IT FUTHER RESOLVED, that SAM will advocate for maintenance of local supervision and control over federal funds allocated to Montana's public schools and oppose provisions in federal/national legislation, regulation or other standards that would denigrate local control of Montana's public schools; and

BE IT FURTHER RESOLVED, that SAM supports formula funding and opposes competitive grant programs at the federal level; and

BE IT FINALLY RESOLVED, that SAM will support additional federal resources for capital or operational programs only to the extent that these programs are not unfunded mandates or under-funded programs.

Designation: Support

Resolution #13/16-07 – PROFESSIONAL LEARNING

WHEREAS, the Montana Board of Public Education has adopted Montana Content Standards; and

WHEREAS, funding for implementation of the Montana Content Standards is inadequate; and

WHEREAS, mandatory state assessments are in place; and

WHEREAS, Chapter 55 Accreditation Standards require teacher and principal evaluation systems;



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BE IT RESOLVED, that SAM supports additional state funding for the training of teachers and administrators for the implementation of the Montana Content Standards, state assessments, and the **Montana Educator Performance Appraisal System (EPAS)** State Models for Teacher and ~~Principal~~ **Administrator** Evaluation.

Commented [KM5]: DASC Including contemporary language

Designation: Support

Resolution #14-04 – FUNDING SPECIAL EDUCATION COOPERATIVE INFRASTRUCTURE

WHEREAS, a large majority of school districts, 81%, participate in special education cooperatives owing in a large part to a very sparsely distributed population; and

WHEREAS, increasing frequency, intensity, and investments of special education services require a robust cooperative infrastructure necessary to assure our students in rural schools equal access to special education services and quality education; and

WHEREAS, school laws of Montana do not adequately address funding the basic entitlement of Cooperatives in order to establish the appropriate infrastructure necessary for rural students to have equal access to special education services and quality education;

BE IT RESOLVED, that SAM supports legislative action ensuring the development of the full educational potential of each person;

BE IT FURTHER RESOLVED, that SAM supports legislative action to increase the monetary investment in Cooperative infrastructure including means to recruit and retain highly qualified personnel in rural areas; and

BE IT FINALLY RESOLVED, that SAM supports legislative action to ensure educational infrastructure is equitably and adequately funded across all Montana administrative units.

Designation: Action

Resolution #15-01- SPECIAL EDUCATION FUNDING, CLOSING THE GAP [2017 LEGISLATIVE SESSION HJ 1]

Commented [KM6]: DASC 2017 legislative action

WHEREAS, review of recent legislative funding increases for K-12 education will clearly show there has been, and continues to be a significant “gap” between increases in revenue provided general education versus increases provided special education;



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WHEREAS, historically, ~~the 2015 legislature provided no increase in funding for special education services~~
legislative increases in funding for special education services have been infrequent and wholly
inadequate. ~~and~~ This lack of additional revenue from the state places increasing pressure on districts to use
 local revenue to fund special education services;

Commented [KM7]: DASC revised language to better reflect actions

WHEREAS, because districts and cooperatives are ~~not receiving~~ **inadequate** ~~an~~ **increases** in special
 education revenue, the effect on districts includes reducing services to special education children placing
 districts at risk of failing to provide FAPE (Free Appropriate Public Education), places special education in
 the position of “competing” for local funding with general education, sports, and other activities, and places
 an increasing burden on local tax payers;

Commented [KM8]: DASC language to reflect future action

BE IT RESOLVED, that SAM will ~~develop a proposal to present to~~ **work with** their educational partners,
 the Office of Public Instruction, and the Governor’s office, to “close the gap” in funding increases for
 general education versus special education.

Commented [KM9]: DASC language to reflect future action

Designation: Action

Resolution #15-08 – KINDERGARTEN AS PART OF COMPULSORY EDUCATION

WHEREAS, kindergarten is a very important building block in a child’s education;

WHEREAS, kindergarten has a more educational focus with specific content standards;

BE IT RESOLVED, that students should begin their compulsory education with attendance in kindergarten;

BE IT FURTHER RESOLVED, that SAM supports that kindergarten is part of a child’s compulsory education in the
 State of Montana.

Designation: Support

**Resolution #16-01 – ONLINE VERIFICATION AND GRACE PERIOD FOR REGISTERING
 EDUCATOR LICENSE**

WHEREAS, educators must register their certificates within 60 calendar days of performing contracted
 services per MCA 20-4-202; and

WHEREAS, only the original certificate can be registered; and

WHEREAS, MCA 20-4-202 does not allow a grace period to address registering certificates with a County
 Superintendent of Schools Office; and



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WHEREAS, it has become difficult to register certificates with a County Superintendent of Schools Office within the 60 calendar day period either through part time office hours or licensure issues;

BE IT RESOLVED, that SAM supports legislative action to add the option to allow a grace period in registering the original certificate with communication to the County Superintendent of Schools to initiate online verification of certificate through MSIS and/or the TEAMS/FTE Report up to the November 1 teacher assignment deadline.

Designation: Support

Resolution #16-02 – STATE TRANSPORTATION REIMBURSEMENT FOR ACADEMIC SUMMER SCHOOL

WHEREAS, the challenges of academic improvement are not limited to a 180 day school year; and

WHEREAS, current law allows provision of education throughout the year, computed on the basis of minimum aggregate hours of instruction, without any limitation to the number of days on which such instruction is provided; and

WHEREAS, significant research exists supporting the value of expanded and year round learning opportunities in addressing achievement gaps and preventing summer learning loss; and

WHEREAS, the needs of students in poverty to have access to quality classroom instruction are further limited by the current 180 day limit on state transportation reimbursement under MCA 20-10-145; and

WHEREAS, the current organization of schools statewide is limited by geography, and

WHEREAS, the education system in Montana is constantly adapting to the changing demographics of the student population in our state; and

WHEREAS, the use of State Transportation reimbursement is expressly prohibited by the criteria set forth in MCA 20-10-145; and

WHEREAS, Montana school districts use all possible resources to be able to offer extended learning opportunities to their students, and

WHEREAS, communities should have the right to determine how, when, and upon what terms education is provided through their public schools; and

WHEREAS, current law penalizes communities that choose to organize their school calendar over the summer months by prohibiting state transportation reimbursement;



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BE IT RESOLVED, that academic summer programs would be approved by the local trustees under the policy for student enrollment for exceptional circumstances before requesting reimbursement.

BE IT RESOLVED, that any additional county transportation reimbursement be approved by the county transportation committee;

BE IT RESOLVED, that state transportation reimbursement should be aligned with any and all viable pupil instruction, including non-aggregate hour calculations for summer school instruction; and

BE IT FURTHER RESOLVED, that the SAM supports academic improvement through extended learning opportunities for all Montana’s publically educated students that would remove the 180 day limit on state transportation reimbursement as cited in MCA 20-10-145.

Designation: Support

~~Resolution #16-04 – ANB PAYMENT MODIFICATION FOR 6TH GRADE~~

WHEREAS, schools are funded in the State of Montana through a variety of sources. The Montana Legislature funds public schools in part based on the number of students in attendance in a school district. For school funding purposes, the number of students enrolled in school is referred to as the Average Number Belonging or ANB; and

WHEREAS, currently the Elementary District receives \$5,348 per ANB for 6th graders and \$6,847 per ANB for 7th and 8th graders; and

WHEREAS, like many districts throughout the United States, several Montana school districts are moving to a grade 6-8 middle school model. This model is beneficial as it allows students to explore a wider array of courses, particularly elective courses, at an earlier age. Students are allowed to explore opportunities and find passions that oftentimes carry over into high school. Moreover, students can frequently gain experiences and even credits that will benefit them in high school and beyond; and

WHEREAS, it is anticipated that the following costs would be associated with the resolution:

Cost of funding 6th graders at high school funding levels	
Difference in ANB, Elementary vs. Max	\$1,497
Statewide expansion of Max Budget	\$16,633,512
Statewide expansion of BASE Budget	\$13,306,810
State Cost Per Year	\$10,479,113
District BASE levy increase, Nonvoted	\$2,827,697
District Over BASE levy increase, Voted	\$3,326,702

BE IT
 logical
 modify

RESOLVED, it is therefore
 that the Montana Legislature
 school funding so that the per



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~~ANB payment for 6th graders is the same as that for 7th and 8th graders, as reflected in amending Mont. Code Ann. § 20-9-306 (15)(c); and~~

BE IT FURTHER RESOLVED, SAM hereby requests that the 2017 Montana Legislature modify school funding so that the per ANB payment for 6th graders is the same as that for 7th and 8th graders, as reflected in this draft amendment to Mont. Code Ann. § 20-9-306 (15)(c):

Mont. Code Ann. § 20-9-306 (15) "Total per ANB entitlement" means the district entitlement resulting from the following calculations and using either the current year ANB or the 3-year ANB provided for in 20-9-311:

- ~~(c) for an elementary school district or a K-12 district elementary program with an approved and accredited junior high school, 7th and 8th grade program, or middle school, the sum of:~~
 - ~~(i) a maximum rate of \$5,348 for fiscal year 2016 and \$5,444 for each succeeding fiscal year for the first ANB for kindergarten through grade 5, decreased at the rate of 20 cents per ANB for each additional ANB up through 1,000 ANB, with each ANB in excess of 1,000 receiving the same amount of entitlement as the 1,000th ANB; and~~
 - ~~(ii) a maximum rate of \$6,847 for fiscal year 2016 and \$6,970 for each succeeding fiscal year for the first ANB for grades 6, 7 and 8, decreased at the rate of 50 cents per ANB for each additional ANB for grades 6, 7 and 8 up through 800 ANB, with each ANB in excess of 800 receiving the same amount of entitlement as the 800th ANB.~~

Designation: Support

Resolution #16-05 – CHANGE COMPULSORY ENROLLMENT AGE FROM 7 TO 6 YEARS OLD

WHEREAS, it is well-documented that students who are provided a formal education at an earlier age have greater successes throughout their schooling; and

WHEREAS, several initiatives have been put forth in an effort to get students into schools at an early age, Montana law currently only requires compulsory enrollment at the age of 7; and

WHEREAS, this makes it difficult for schools to ensure that students are attending school. Moreover, as Montana law caps funding for students at the age of 19, compulsory enrollment beginning at 7 creates situations where students may "age out" of school, causing the potential for dropouts;

BE IT RESOLVED, that Montana Code Section 20-5-102, be amended to change the compulsory enrollment age from 7 to 6 years.

Designation: Support

Commented [KM10]: DASC recommends support for the concept of this resolution and request revision to the language of the resolution from the original submitter of the resolution to generally address the consideration of 6th grade funded at HS rates



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~~Resolution #16-06 – ADDITIONAL FUNDING FOR CAREER AND VOCATIONAL/TECHNICAL EDUCATION~~

~~**WHEREAS**, in 2015, the Montana Legislature appropriated \$1.5 million in each year of the 2017 biennium for secondary vocational education programs. These appropriations maintain the state funding at the FY 2014 base expenditure level; and~~

~~**WHEREAS**, career and technical education prepares Montana students for a wide range of careers and post-secondary education programs. Career and technical education courses are found in schools across Montana, middle schools, high schools and the technical schools. Examples of such courses are: Jobs for Montana Graduates, Principles of Biomedical Sciences, Human Body Systems, Medical Interventions, Electronics, Botany and Urban Agriculture, Design Advertising, Building Trades, Welding, Machining, Auto Care, and Early Child Development; and~~

~~**WHEREAS**, career and technical education courses provide students with life and employment skills to make them highly desirable employees in today's modern workforce. Skills learned in career and technical education courses prepare students to go directly into the workforce or to continue their education with a much higher degree of focus and direction for their career goals; and~~

~~**WHEREAS**, Montana has over 500 approved career and technical education programs and over 800 certified teachers in Agriculture, Business, Marketing, Family and Consumer Sciences, Industrial Technology, and Health Sciences. At least 156 Montana high schools participate in the federal Carl D. Perkins and state Career and Technical Education grant programs to support and improve their Career and Technical Education programs. Accordingly, over 41,188 students state wide would benefit from additional CTE funding; and~~

~~**WHEREAS**, career and technical education benefits not only our students, but our local employers and local economy;~~

~~**BE IT RESOLVED**, SAM hereby request that the 2017 Montana Legislature increase the state's support of career and technical education by appropriating \$1 million in each year of the 2019 biennium for secondary vocational education programs.~~

~~**BE IT FURTHER RESOLVED**, that SAM supports a funding mechanism to provide CTE opportunities for students in grades 6, 7 and 8.~~

~~**Designation: Support**~~

Commented [KM11]: DASC recommends support for the concept of this resolution and request revision to the language of the resolution from the original submitter of the resolution to generally address the consideration of CTE funding



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Resolution #16-07 – ADEQUATE FUNDING FOR MANDATED SPECIAL EDUCATION SERVICES

WHEREAS, IDEA, as federal law, mandates a free appropriate public education for children with disabilities, ages 3-21. (Title I, B, 612, a, 1, A) with provision for State level statutory language to limit services to children with disabilities ages 18-21 (Title 1, B, 612, a, 1, B, ii); and

WHEREAS, most Montana school districts limit attendance to age 19, mandated special education services in the State typically address the needs of children with disabilities ages 3-19; and

WHEREAS, inadequate State funding of mandated special education services negatively impacts the education of all students by effectively decreasing the amount of general funds available to support general education programming;

BE IT RESOLVED, that SAM will prioritize adequate funding of mandated special education services; and

BE IT FURTHER RESOLVED, that SAM will prioritize support of legislative action for statutory language that includes the special education appropriation in the group of education appropriations subject to the mandatory inflationary increase; and

BE IT FURTHER RESOLVED, that SAM will prioritize support of legislative action to increase monetary investment in Cooperative infrastructure without reducing payments for the Instructional Services Block Grant, Related Services Block Grant, and the Disproportionate Cost Reimbursement; and

BE IT FURTHER RESOLVED, that SAM recognizes proposals for new program entitlements for students outside the current age-range of State-funded educational programs may negatively impact funding consideration for mandated special education services; and

BE IT FINALLY RESOLVED, that SAM will prioritize support of legislative action for inflationary increases for special education and increased monetary investment in Cooperative infrastructure above advocacy efforts for new program entitlements for students outside the current age-range of State funded educational programs.

Designation: Action

Resolution #16-08 – ANB ALLOCATION FOR TECHNOLOGY HARDWARE UPGRADES

WHEREAS, every school district in Montana strives to provide a quality education for every student that culminates in college and career readiness; and



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WHEREAS, every school district in Montana is united in the belief that all students deserve to be successful; and

WHEREAS, every school district in Montana is striving to provide 21st Century learning opportunities and needed skills; and

WHEREAS, every school district in Montana is funded through a variety of sources, but primarily by the average number of students in attendance or ANB, and

WHEREAS, Timber sales have been used to historically fund technology but that revenue stream has continued to decline and now represents a minute fraction of needed monetary resources to fuel technology; and

WHEREAS, schools are having difficulties in funding for technology and funding is not equitable across the state for upgrading, maintaining, and supporting technology hardware in schools; and

WHEREAS, a basic allocation per student, (e.g. Data Achievement (MCA 20-9-325)), would bring a constant revenue that school districts would support refreshing technology hardware on at least a five year cycle (industry standard). A basic annual allocation of \$50 per student over a five year span would generate \$250; which may not cover the complete cost of hardware for a student, but enough that a district can do more effective and efficient planning; and

WHEREAS, it is anticipated that the following costs would be associated with the resolution:

Cost of funding technology hardware for a five year refresh cycle	
Per student allocation of \$50 with 144,532 students (as of 2014-2015)	\$7,226,600

BE IT RESOLVED, that the SAM hereby requests that the 2017 Montana Legislature increase the state’s funding for technology by appropriating \$7,226,600 million each year for technology hardware.

BE IT FURTHER RESOLVED, that SAM supports an increase in funding beyond the services already allocated to support schools.

Designation: Support

Resolution #16-09 – SUPPORT OF ~~MINIMUM~~ **ADEQUATE BANDWIDTH FOR SCHOOLS [2017 Legislative Session HB 390]**

Commented [KM12]: DASC Adequate better describes the request than the word minimum.
Commented [KM13]: DASC 2017 legislative action

WHEREAS, blended classrooms that integrate technology and rich media resources have become essential in the 21st Century classroom; and



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WHEREAS, U.S. Department of Education and State Education Technology Directors Association recommendations require 1Mbps per student to ensure a media rich learning environment; and

WHEREAS, many rural schools in the state cannot meet basic bandwidth requirements for state mandated online testing; and

WHEREAS, Montana represents one of the largest sectors of entrepreneurial activity in the country, demonstrating that our students will need access to digital resources to compete globally in careers and college upon graduation; and

WHEREAS, decisions on appropriate bandwidth speeds and service are best made by the administration and trustees of local school districts;

BE IT RESOLVED, the legislators will work with the Governor's office, Education Super Highway, META, and SAM ensure a minimum of 1mbs per student for all Montana public education students.

BE IT FURTHER RESOLVED, SAM and the State of Montana will explore supporting PK-20 connectivity consortiums to allow schools to tie into the State University systems for connectivity to University classrooms and other educational resources.

Designation: Support

Resolution #16-11 – REMOVING THE LIMIT DURATION ON TECHNOLOGY LEVY FUNDING

WHEREAS, technology is an ever evolving and necessary tool in every Montana classroom; and

WHEREAS, school districts rely on technology levies to fund the network, student and staff devices, curricular and operational software purchases, as well as training, repairs and support; and

WHEREAS, in many budget years, the general fund has to cover a significant number of those costs; and

WHEREAS, General Fund budgets in many districts are limited to the base budget given local taxpayer's avoidance of operational levies that allow districts to adopt maximum budgets, leaving District's basic operational resources too tight to meet the needs of 21st Century classrooms;

WHEREAS, limiting a technology levy's duration to 10 years, as well as District's risking a previously approved perpetual technology levy may restrict a district's ability to ensure ongoing technological integrity;

BE IT RESOLVED, section 6 will strike the 10 year maximum limitation and section 8 will be deleted from MCA 20-9-533.

Designation: Support