How is Your Customer Service?

by Craig Crawford, MAEMSP President

Think about that restaurant….you know the one. The one you don’t go to all that often because it might cost a little more, but you go because of how you can depend on the quality of the product and the service. It may be the one for special occasions. The one you take out of town guests to so you can show off what your community has to offer. Do you know a staff member there by name? Do they know you by name? Why pay those prices? Seems like every fast food place in town has a “two for something” offer going. Your wallet would be so much better off. But we are willing to pay for quality. We want to associate with it.

Now…what about the kid in your grocery store who is always upbeat and chipper? The server at the fast food place who made sure you had extra BBQ sauce for your chicken tenders…the cashier at the department store who thanked you for your business or called you out by name when you walked in the store. I think of the gal where I get my hair cut who knows I am a two guard on the side and a five on top…unless I feel racy, then it’s a six.

Both the high dollar and the value places have excellent customer service ambassadors. We crave it. We are willing to pay more for it. We tip more when we get it. It is said that if a person has a positive experience with a business, they may tell one other person, maybe two. If they have a bad experience, they’ll tell a minimum of eight. We have all seen stories run amuck on social media when somebody has a negative experience and their followers hop on the dogpile.

Education is a service industry. We have fierce and ever-growing competition. Regardless of what our thoughts are on educational funding levels and how mandates from non-educator government officials may prevent us from doing what we feel is right, we are in control of our customer service. It matters. If it didn’t, people wouldn’t ask real estate agents which schools are the best. And when you get to the heart of what people see as the making of a great school, test scores are well down the list. Do you know my kid? Do you meet my kid with a smile in the morning? Do I fell my kid is safe at your school? Can your programming be adapted to best serve my kid?

My first job was at an amusement park and they made us watch this video - https://www.youtube.com/watch?v=kkC_8zQlSmk Give it a watch. Then come in your buildings as a customer and see what your customer service looks like. We may not get the dollars we want to do all we want to do with kids, but we can still deliver world-class customer service and make sure our school, our district, and our industry stands out as the place people will use to promote their town. We can have community members bring people by our schools on their way to that snazzy restaurant and show us off as a source of pride in our community.

Educationally Yours,

Craig Crawford
MAEMSP President

Big Thoughts for 2020!

by Kirk Miller, SAM Executive Director

The start of a new year allows for reflection and the opportunity to think big for what lies
Big Thought #1 – Recruitment and Retention of Quality Educators Progress

The number one issue affecting our power to provide excellent educational services to children in our communities state-wide is our ability to recruit and retain quality educators. Our work at SAM has been to create opportunities for increased access to quality educators who can serve in our schools in the hardest to fill areas. Significant progress is being made through a) administrative rule changes allowing more flexibility and access, b) legislation targeting resources, and c) collaboration to work on projects and obtain grants to meet the needs of our rural state. The efforts of RISE4MT (Recruiting Incredible School Educators for MT) and the Montana University System Rural Recruitment and Retention Task Force have produced some results in all three progress areas mentioned. RISE4MT DRAFT Update 1-2-20 provides you with a relatively deep look at administrative rule changes giving educators more flexibility in licensure. A review of the Educator Recruitment and Retention webpage established on the OPI website provides good information about legislation resulting in the Quality Educator Loan Assistance Program and National Board Teacher Stipend Program both giving our rural schools access to funds to recruit and retain quality educators. Recently, three educator recruitment and retention projects coordinated by our partners at the Montana University System show great promise. The Montana Rural Teacher Project is a 5 year, $6.2 million grant addressing rural recruitment and retention in Montana by placing teachers in hard to fill teaching positions in rural schools across the state. The Montana Rural School Counselor Project is a 5 year, $2.3 million grant designed to train high-quality school and mental health counselors to work in rural areas of Montana. The development of Grow Your Own educator shortage strategies is gaining momentum with 2+2 partnership programs to train teachers by helping them complete their college education to gain a teacher license and then work in the schools where they are currently providing other services like paraprofessional, aide or classified staff. Finally, SAM is partnering with MREA and MCASE to hold the first ever Virtual Career Fair for educators and employers on March 13. Expect to see more details of this in coming months. Check out the RISE4MT DRAFT Update 1-2-20 for a review of progress. This collective effort to help our schools have access to highly qualified candidates for education positions will continue in 2020!

Big Thought #2 – Importance of Strategically Telling the Story About the Great Work of Your Schools

The importance for our schools and school leaders to tell the story about the great work accomplished for each child, every day in our schools is very important in 2020. The whole attitude about public education and making sure our own communities understand the outstanding work for children in your schools, is a matter that, as school leaders, requires our attention. Being strategic in letting your view the full SAM attention. Being strategic in letting your outstanding work for children in your schools, sure our own communities understand the attitude about public education and making schools is very important in 2020. The whole accomplished for each child, every day in our leaders to tell the story about the great work The importance for our schools and school Great Work of Your Schools Strategically Telling the Story About the Big Thought #2 – Importance of education positions will continue in 2020!

This collective effort to help our schools have access to highly qualified candidates for education positions will continue in 2020!

This collective effort to help our schools have access to highly qualified candidates for education positions will continue in 2020!

DRAFT Update 1-2-20

Nominations are open until March 3rd for the 2019-20 SAM Youth Endowment. The purpose of the School Administrators of Montana Youth Endowment is to make a positive impact on the youth of Montana by providing financial assistance to benefit children’s health, welfare, and/or education.

Awards to nominated recipients are given in April of each year and announced in the May SAM Bulletin. Emergency requests will be accepted and presented to the board on an as-requested basis made throughout the year. Recognition of the award will also be given annually at the SAM Administrators Institute.

Nomination guidelines are listed in the SAM Youth Endowment brochure. Please note that only SAM members can make the actual nomination.

Click HERE to access the 2019-20 SAM Youth Endowment Nomination Form! The application deadline is March 3, 2020.

MAEMSP and MASSP Award Deadline Extended

The deadline has been extended for the following 2020 MAEMSP and MASSP awards. Nomination forms must be completed by January 10, 2020.

- **MAEMSP Friends of Education Award** - given to a private citizen outside of the professional educational organization who is always there to support education and goes the extra mile to further the education of Montana’s youth.

- **NASSP Conference Incentive Award** - provides an opportunity for an MASSP member to attend the NASSP National Principals Conference for professional development

**MCASE Award Nominations Closing Soon**

Please consider nominating an outstanding educator for one of the following 2020 MCASE awards. Nomination forms must be completed by January 10, 2020. Find out more about
New Year to you from your team at SAM! A rich story at upcoming conferences and valuable resources for enhancing your ability to tell your story of the children served. You can expect to see more access to deep professional learning about the many efficiencies and flexibility provided in legislation, law and administrative rules is necessary in your schools to meet the needs of the children served. You can expect to see more resources for enhancing your ability to tell your rich story at upcoming conferences and meetings in 2020!

I hope you will consider these couple of big thoughts in your planning for 2020. Happy New Year to you from your team at SAM!

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Montana Principals Conference 2020

It Only Takes One!

January 26-28
Fairmont Hot Springs Resort

Sunday, January 26:
- **Keynote:** Ryan Sheehy - *Be the One for Kids*

Monday, January 27:
- **Keynote:** Adam Welcome - *Kids Deserve It - Watch Adam Welcome Video*

- **MAEMSP and MASSP Business Meetings**
- **Breakout Sessions**
- **Leader to Leader Event**
- **Cornhole Tournament**
- **Awards Banquet with Ugly Sweater Contest**
- **Live Music by Intermission**

Tuesday, January 28:
- **Breakout Sessions**
- **Closing Speaker:** Dr. Andy Jacks - *Refusing to Fail*

Click HERE for more information.

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CoSN’s one-page guide for school leaders on effective professional development offers school leaders three critical guidelines for professional learning that improve classroom practice and also presents an overview of the essential factors school leaders must consider when planning for and evaluating professional learning.

Last month we focused on effective professional learning and the need for a coordinated leadership strategy when planning and delivering professional learning experiences within a school district. CoSN’s one-page guide for school leaders on effective professional development offers school leaders three critical guidelines for professional learning that improve classroom practice and also presents an overview of the essential factors school leaders must consider when planning for and evaluating professional learning.

This month we examine the strategies necessary for leading digital learning with an emphasis on succeeding with 1:1 implementations. CoSN’s Leadership for Digital Learning Critical Issues Guide provides – in a concise, single-page format - an itemized checklist for each of the four main systems (human and technological) that need to be properly established when implementing 1:1 technology for learning initiatives.

CoSN, in partnership with edWeb.net, hosts The EmpowerED Superintendent monthly webinar series on topics that are essential for all educators engaged in leading digital transformations. The focus of the January 13, 2020 webinar (3:00 pm MT) is on “Leading Digital Learning: Successful Strategies for 1:1 Implementations”. Four superintendents who are recognized as technology leaders in their field will share what it takes to successfully deploy, implement and sustain a commitment to digital learning. Each will share the “why” behind their successful technology initiatives. Learn more and register for this free webinar as well as access recordings of previously broadcast CoSN/edWeb webinars at https://home.edweb.net/supers/.

If your school or district would like more information about joining CoSN or getting more involved with CoSN, please contact Brian Calvary, CAE, CoSN Director of Membership and Chapters, at bcalvary@cosn.org.

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community, and quite frankly your school team, know and understand the progress and opportunities provided to students locally is a must for the to do list in 2020. If we collectively work together to tell this local story of rich and diverse opportunities provided to our children we will make a difference in capturing back a positive, supportive attitude about our schools all across the state. SAM has developed learning opportunities for being strategic in telling the story and gaining the support of your community. Please review the GREAT VII 2019 publication developed by MT-PEC, and use this for reference to advocate in your school community. Another recently developed tool to impact your community is the MT-PEC Flexibility PD Series. This access to deep professional learning about the many efficiencies and flexibility provided in legislation, law and administrative rules is intended to help you advocate for programming necessary in your schools to meet the needs of the children served. You can expect to see more resources for enhancing your ability to tell your rich story at upcoming conferences and meetings in 2020!

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Click HERE for more information.

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Leading Digital Learning: 1:1 Implementations

The Consortium for School Networking (CoSN) and its state affiliate chapter, Montana Educational Technologists Association (META) are pleased to continue to support the work of current and aspiring superintendents and district leadership teams in leading all aspects of digital learning transformations.

Last month we focused on effective professional learning and the need for a coordinated leadership strategy when planning and delivering professional learning experiences within a school district. CoSN’s one-page guide for school leaders on effective professional development offers school leaders three critical guidelines for professional learning that improve classroom practice and also presents an overview of the essential factors school leaders must consider when planning for and evaluating professional learning.

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Click HERE for more information.
SAM and MREA are partnering with the MCASE Montana Schools Recruitment Project to launch the first-ever SAM/MREA/MCASE Virtual Career Fair on March 13, 2020. The purpose of the career fair is to connect with qualified candidates to fill shortage area educator vacancies in Montana school districts. Be sure to watch for more information about this outstanding opportunity coming to you soon.

SAM Needs Assessment Survey Deadline - January 10, 2020

Please click HERE to complete the survey.

Thank you to SAM's Business Partners!

Please take time to visit their websites.

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aholmlund@ms-sf.org
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