

# MTASCD Strategic Plan 2018-22

(Updated 6-18-18)



## MTASCD Core Purpose (Developed 6-19-17)

Montana ASCD builds collaborative partnerships bridging Montana Education communities to facilitate supportive professional learning networks and disseminate instructional best practices that benefit the whole child.

## MTASCD Core Values (Developed 6-19-17)

**Collaborative partnerships:** *We create* opportunities for collaboration among thought leaders to build a community of learners centered on best practices.

**Supportive Professional Learning Networks:** *We promote* engagement in professional learning by fostering safe, supportive learning networks.

**Best Practices:** *We explore* current practices in diverse Montana education communities and the nation to identify those that are most effective and beneficial to support learning.

**Focus on the Whole Child:** *We adhere to and advocate for* the five tenets of the ASCD Whole Child initiative (Healthy, Safe, Engaged, Challenged and Supported).

## MTASCD Big Audacious Goal (Developed 9-28-17)

MTASCD is recognized as the leading organization for access to professional learning, building collaborative partnerships among thought leaders, resources, and advocacy to continuously serve the whole child throughout Montana and our geographical regions.

## MTASCD Vivid Descriptions of Envisioned Future (Developed 9-28-17)

**Thought Leaders** - MTASCD ‘thought leaders’ include teachers, parents, pre-service teachers, administrators, trustees, and community service providers.

**Professional Learning** - MTASCD promotes the conceptual understanding of the whole child tenets and is an active presence impacting implementation of best practices.

**Collaborative Partnerships** - MTASCD is the bridge between classrooms, administration, school systems, regional organizations, and communities across the state.

**Advocacy** - MTASCD is the leading authority on whole child topics supporting schools, community and regional organizations.

## MTASCD Environmental Scan (Developed 11-30-17 and 3-1-18)

[MTASCD Environmental Scan Worksheet 11-30-17 and 3-1-18](#)

## MTASCD Goals and Strategic Objectives (Developed 6-18-18)

- 1. Curriculum Leadership:** MTASCD is the professional network for curriculum leadership among thought leaders.

### Strategic Objectives with Actions:

- 1.1 Broaden the scope of what is traditionally defined as curriculum to include SEL, whole child.
  - 1.1.1 Create a position statement to define curriculum.
  - 1.1.2 Provide access to relevant and timely curriculum resources.
- 1.2 Stay abreast of national trends to provide leadership for our stakeholders.
  - 1.2.1 MTASCD members need to stay abreast with ASCD and national trends and research in curriculum and whole child issues.
  - 1.2.2 Attend local and national conferences and workshops.
  - 1.2.3 Continue to build a relationship with national ASCD affiliate.
  - 1.2.4 Identify opportunities for reading/book study.
  - 1.2.5 Provide access to relevant and timely curriculum resources.

- 2. Professional Learning:** MTASCD promotes increased professional learning throughout the state by providing and connecting access to high quality learning opportunities for all education stakeholders.

### Strategic Objectives with Actions:

- 2.1 Provide learning opportunities in various formats to reach rural and urban areas.
  - 2.1.1 Yearly calendar of PL opportunities.
  - 2.1.2 Access to appropriate technology.
  - 2.1.3 National, state and local cooperation to connect resources.
- 2.2 Ensure we provide access to the highest quality PL opportunities possible.
  - 2.2.1 Statewide survey of PL needs and desires for stakeholders.
  - 2.2.2 Presence at conferences and other educational gatherings to survey needs.
  - 2.2.3 Develop a process for vetting presenters.
- 2.3 Increase our networking capacity to link school district to PL opportunities planned throughout the state.
  - 2.3.1 Develop a good set of defined rules on how social media should be used by the organization.
  - 2.3.2 Designate point people to monitor ASCD sites/communication.
  - 2.3.3 Add time at ASCD board meetings to add PL opportunities to shared calendar.

- 3. Advocacy:** MTASCD advocates for the promotion and assurance of excellence in Whole Child educational programming.

Strategic Objectives with Actions:

- 3.1 Support access to *health*-based programming.
  - 3.1.1 Provide information, resources.
  - 3.1.2 Raise awareness.
  - 3.1.3 Connecting community health services with schools.
- 3.2 Support the development of school-based *safety* measures.
  - 3.2.1 Disseminate information.
  - 3.2.2 Raise community awareness about the need for training (active shooter, entry protocols, etc.).
- 3.3 Provide access to best practice in education to ensure *engagement* of students and the community.
  - 3.3.1 Seek out professionals with expertise in the state.
  - 3.3.2 Be a vehicle for connecting people.
  - 3.3.3 Provide opportunities/platform for these experts to speak.
- 3.4 Enable all students to be *challenged* through the application of student-centered learning practices.
  - 3.4.1 Promote the importance of challenging all students through personalized learning.
- 3.5 Serve as a mechanism to *support* schools by creating and strengthening community-based partners.
  - 3.5.1 Create a pathway for community organizations to support.
  - 3.5.2 Develop Whole Child programming within schools through effective integration.